FROXFIELD CE SCHOOL

RE progression document Early Years and KS1 – A three year rotating cycle in KS1

End of Pre-school Expectation	Talk about celebrations and traditions through stories and experiences Provide resources and experiences to encourage talk about cultural similarities and differences Spend time in our parish church Begin to understand our school Christian Values through our puppets					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Classes 1 and 2 Year one (2025/26)	**Storytelling (A)** Storytelling Communicate: Begin to express their response to how storytelling affects us and others (Yr R) Express creatively their response to how storytelling affects us and others (Yr 1) Express creatively their response to how storytelling affects us and others (Yr 2)	**Symbol of light (A)** Diwali and advent Contextualise: Begin to recognise and talk about what the diva lamp symbolises at Diwali (Yr R) Recognise and talk about what the diva lamp symbolises at Diwali (Yr 1) Begin to simply describe what the diva lamp symbolises at Diwali (Yr 2)	**Special (A)** Special books Apply: Begin to recognise and talk about how special books make you feel (Yr R) Recognise and talk about how special books make you feel (Yr 1) Recognise and simply describe how special books make you feel (Yr 2)	**Welcoming (A)** Palm Sunday Contextualise: Begin to recognise and talk about how and why Jesus was welcomed on Palm Sunday (Yr R) Recognise and talk about how and why Jesus was welcomed on Palm Sunday (Yr 1) Begin to simply describe how and why Jesus was welcomed on Palm Sunday (Yr 2)	**Precious (A)** Water Evaluate: Begin to recognise in simple terms the importance of water for Christians (Yr R) Recognise in simple terms the importance of water for Christians (Yr 1) In simple terms discern the value of water for Christians (Yr 2)	**Community as Authortity (A)** Authority in the Christian and Hindu faiths Inquire: Begin to recognise and talk about what authority means (Yr R) Recognise and talk about what authority means (Yr 1) Begin to simply describe what authority means (Yr 2)
Classes 1 and 2 Year two (2026/27)	**Thanking (A)** Harvest Apply: Begin to recognise and talk about thanking in your own life (Yr R) Recognise and talk about thanking in your own life (Yr 1) Recognise and simply describe thanking in your	**Journeys end (A)** Nativity journeys Contextualise: Begin to recognise and talk about the importance of the nativity journey's end for Christians (Yr R) Recognise and talk about the importance of the nativity journey's end for Christians (Yr 1)	**Special Places (A)** Hindu Temple (Mandir) Communicate: Begin to express my own response to personal special places (Yr R) Express creatively my own response to personal special places (Yr 1) Express creatively my own	**Sadness to happiness (A)** The Easter story (key events in Holy week) Inquire: Begin to recognise and talk about the meaning of sad and happy (Yr R) Recognise and talk about the meaning of	**Power (A)** Hindu God Ganesh Apply: Begin to recognise and talk about how power affects what I do (Yr R) Recognise and talk about how power affects what I do (Yr 1) Recognise and simply describe how power affects	**Love as Friendship (A)** Gospel Evaluate: Begin to recognise in simple terms why love as friendship is important to Christians (Yr R) Recognise in simple terms why love as friendship is important to Christians (Yr 1) In simple terms discern why love as friendship is important

	own life (Yr 2)	Begin to simply describe the importance of the nativity journey's end for Christians (Yr 2)	response to personal special places (Yr 2)	sad and happy (Yr 1) Begin to simply describe the meaning of sad and happy (Yr 2)	what I do (Yr 2)	to Christians (Yr 2)
Classes 1 and 2 Year three (2027/28)	**Belonging (A)** Family/faith Inquire: Begin to recognise and talk about what belonging means (Yr R) Recognise and talk about what belonging means (Yr 1) Begin to simply describe what belonging means (Yr 2)	**Celebrating birthdays (A)** Jesus' birthday Contextualise: Begin to recognise and talk about how Christians celebrate Jesus' birthday (Yr R) Recognise and talk about how Christians celebrate Jesus' birthday (Yr 1) Begin to simply describe how Christians celebrate Jesus' birthday (Yr 2)	**Remembering (A)** Holi Contextualise: Begin to recognise ways in which Hindus remember Lord Vishnu (Yr R) Recognise ways in which Hindus remember Lord Vishnu (Yr 1) Begin to simply describe ways in which Hindus remember Lord Vishnu (Yr 2)	**Celebrating new life (A)** Jesus' new life Evaluate: Begin to recognise in simple terms why Christians put a cross in the Easter Garden (Yr R) Recognise in simple terms why Christians put a cross in the Easter Garden (Yr 1) In simple terms discern why Christians put a cross in the Easter Garden (Yr 2)	**Love as Protection (A)** Rashkan Bandhan Apply: Begin to recognise and talk about how I protect family, friends or things (Yr R) Recognise and talk about how I protect family, friends or things (Yr 1) Recognise and simply describe how I protect family, friends or things (Yr 2)	**Change (A)** People Jesus met Communicate: Begin to express my response to change (Yr R) Express creatively my response to change (Yr 1) Express creatively my response to change (Yr 2)

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Golden thread concepts