FROXFIELD
CE SCHOOL

Love, Courage and Respect

Review Cycle:-	Every two years	Date of Next Review:-	September 2028
Approver:- Chair of Governors	Signed:- Date:- September 2026	Approver:- Head Teacher	Signed:- Date:- September 2026

Froxfield CE School
RE Policy

Legal Requirement:

It is a statutory requirement that schools teach religious education as prescribed by the locally agreed syllabus. In this school this means the Agreed Syllabus for Religious Education for Hampshire. R.E. will be taught at Froxfield CE School, in line with the county agreed syllabus 'Living Difference VI' alongside the 'Understanding Christianity' resources from the Church of England. Children of all faiths and no faith are encouraged to reflect on what might be learnt from religion in the light of their own beliefs and experiences.

Rationale:

Religious education can provide a rich and wide range of experiences inside and outside the classroom, which give children opportunities to develop their understanding of concepts using skills that will help them to make sense of their own experiences and beliefs, and to understand the beliefs and practices of members of faith communities.

Indoctrination and conversion are **not** part of the educational process and therefore have **no place** in religious education. Religious education is an educational subject in its own right, taught within an educational framework.

Aims:

- To enable pupils to understand the nature of Christian beliefs and practices and the beliefs and practices of other world faiths;
- To teach tolerance of and respect for people of different faiths through providing opportunities to develop an understanding of the value of living in a multicultural, multi-faith and multi-lingual society;

- To create a safe environment where children are able to express their ideas freely;
- To help pupils reflect upon their own needs, experiences and questions and to consider key concepts;
- To encourage pupils to develop open minds to new and different concepts and to form their own opinions based on evidence and argument;
- To maintain close links with local churches and other religious communities;
- To learn from religions in addition to gaining knowledge and understanding about religions.

Practice:

The Contribution of RE to the wider curriculum:

We recognise the important contribution that the teaching of RE makes to the development of children's spiritual, moral, cultural and social education.

Planning:

A long term overview of the RE curriculum provides a three-year rolling cycle at Key Stage 1 and a two-year rolling cycle for year 3/4 and year 5/6, to ensure continuity and progression. Plans have been produced for each unit of work following the five-step cycle of enquiry approach.

Responsibilities:

It is the responsibility of each class teacher to ensure that the agreed RE curriculum is delivered in their classroom. It is the responsibility of the RE co-ordinator to ensure that the RE curriculum is effectively planned, assessed and resourced.

Schemes of Work:

The Schemes of Work for RE follow the 'Living Difference IV' strategy of delivery through the study of concepts. The Christian concepts also draw on the 'Understanding Christianity' resources published by the Church of England.
In early years, it is not necessary to teach about specific faiths, but foster an awareness of, and an interest in, various religions. Children in early years will be involved in the Concept Days planned around the Key Stage 1 schemes of work as the class teacher feels appropriate.
At Key Stages 1 and 2 pupils follow the school schemes of work, adapted to suit the ability and aptitude of the pupils, and with a focus on Christian and Hindu traditions in Key Stage 1 and Christian, Jewish and Muslin traditions in Key Stage 2. Children in Key Stage 2 also briefly touch on Buddhist and Sikh traditions.
The four golden threads: Love, Special, Belonging, Community will be covered at least once in Key stage 1, Lower Key Stage 2 and Upper Key Stage 2. So each child will have met each golden thread at least three times during their primary education.

Teaching and Learning Strategies:

The RE curriculum will be delivered in line with the procedures agreed in the school's teaching and learning policy. At Froxfield C of E Primary we deliver our R.E. teaching through a series of half-termly concept days.

Assessment, recording and reporting arrangements:

Class teachers will assess the children against the different strands of the RE curriculum across the year. Recording of children's attainment will take place at the end of each unit of work. Children's attainment in RE will be reported to parents as part of the annual written report to parents.

Use of IT:

Where it is deemed appropriate, IT will be used to deliver the RE curriculum.

Reference to other policies:

This policy should be read in conjunction with the school's policies on; equal opportunities, special educational needs, health and safety, SMSC, teaching and learning, feedback and marking and behaviour management.

Right of Withdrawal:

All parents are informed of their right to withdraw their children from Religious Education lessons. They should do so in writing to the headteacher.

Review:

This policy will be reviewed in September 2026.

Standards in the quality of the delivered RE curriculum will be monitored by the RE co-ordinator through monitoring of assessment, lesson observations, pupil interviews and work sampling.

The Head Teacher and C&L Committee will monitor RE in the school through sampling and reports from the RE co-ordinator.