London's Burning Larks Cluster Sheet

FROXFIELD CE SCHOOL

1st September to 23rd October 2026

What are we going to be learning?

Returning to school in September is always an exciting time but it can feel like a long time since the end of the last term for our new Larks. We will be re-establishing school and class routines right from the start of term. The hook for a lot of our learning this half term is 'The Great Fire of London'. We will use this in our literacy where the children will be asked to sequence their own sentences into a simple recount of 'The Great Fire of London'. We will also read and become familiar with the fairy tale 'Goldilocks and the Three Bears' which the children will use for stimulus for some simple sentence writing. In maths the children will be comparing length, size and quantity. They will also learn about the meaning of whole, not whole and how a whole can be split into two parts; they will begin to learn how to use the cherry model to show this. In science, we will observe and describe the weather associated with Autumn and begin to observe changes across the four seasons. In PE with Active8 on a Tuesday, the children will be working on basic movement, agility, balance and co-ordination. Thursday's PE with Mrs Ingham Thomas will be dance based on the Great Fire of London. Our Concept for RE will be 'Thanking' in the context of Harvest Festival. Design Technology will have a 'construction' focus where the children will be creating a simple photograph frame. During our computer lesson, we will be learning how to create a 'digital painting' by controlling the mouse carefully.

How will we celebrate learning outcomes?

Thurs 22nd October at 2.30pm come for our Great Fire of London Dance Performance.

Key Vocabulary:

History: legacy, monarchy, beyond living memory, material, cause, artefacts
Science: Spring, Summer, Autumn, Winter, hibernate, migrate, evergreen, deciduous

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with re-establishing their routines for the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Long hair must be tied back. Please establish daily reading routines at home always recording in your child's diary. Homework will be sent out on a Friday for Larks to complete by the following Thursday and spellings will begin for Larks from Friday to Friday. Please work on the weekly 'Maths Fluency Facts' to be found on the weekly homework sheets.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 31/8	Week beg 7/9	Week beg 14/9	Week beg 21/9	Week beg 28/9	Week beg 5/10	Week beg 12/10	Week beg 19/10
Tues: INSET Day Wed: Term starts for Larks	Tues: 3.30pm Information Meeting for Year 1 parents		Mon: History Day Tues: History Day			Tues: Visit from hedgehog man linked to science learning about hibernation Tues: 2.40pm Harvest Service in church led by Class 2	Mon & Tues: Concept Day Tues: Larks' Parents' Evening details to follow Thurs: 2.30pm Class 1 and 2 parents invited to Dance Performance in the village hall