FROXFIELD
CE SCHOOL

Prospectus 2026 - 2027

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Dear Parents,

Welcome to Froxfield CE School.

For me, it is a huge privilege to be Head Teacher and it is my very great honour to work with our dedicated Governors, to lead such a successful, thriving school. Froxfield CE School is a nurturing learning community where children are encouraged to become confident, caring and articulate and to use their abilities to the full. We provide a calm and happy atmosphere in an outstandingly beautiful environment within a caring, Christian ethos that underpins the life and work of the school.

At Froxfield we always put children first; this aim is at the heart of our vision which you will find within our prospectus. We recognise that every child is unique and deserves the opportunity to be happy, feel valued and experience success. If, in future years, our children look back and say that Froxfield CE School made a positive difference to their lives then we, as professionals and parents, will have succeeded.

At Froxfield we offer skilled teaching and high academic standards as well as concentrating on the education of the whole child. Our Curriculum is taught through Learning Clusters which provide experiences linked to real life contexts, making links between subjects whenever possible. We seek every opportunity to take learning outside of the classroom, making use of our beautiful grounds. Trips and visits also enhance and contextualise the curriculum for our children.

As parents, you play an important role in the education of your child and I hope that this will be the beginning of a happy and rewarding relationship with your family. Strong, committed partnerships between our school and our parents play a crucial role in our children's development. By working together, we will give your child the best start to their school life.

We have a thriving partnership with our Friends Association (FoFs) who arrange a series of social events while fundraising for the benefit of all our children.

If you are considering Froxfield CE School for your child, please do visit our website which provides information about our school, its aims, curriculum and activities. I hope it will give you a 'feel' for the life and work of the school and for the caring and friendly atmosphere I know you will find here. You are, of course, very welcome to come and look around for yourself; just email the School Office to arrange a convenient time.

I believe passionately that if you come and visit our school you will experience first hand the happy, inclusive ethos and the excitement for learning that exists within our school community.

I look forward to meeting you and your child in the near future.

With warmest wishes,

Mrs Vickie Farrow
Headteacher

FROXFIELD
CE SCHOOL

Vision Statement

We build a learning community where our children will realise their individual potential. They will develop the value of **love**, having **respect** for themselves, others and God's Earth. Our children will have the **courage** to stand up for what is right and challenge injustice, preparing them as compassionate global citizens of the future.

General Information

Originally founded in 1876, Froxfield CE School is situated in idyllic surroundings, catering for children between 4 and 11 years of age. The extensive grounds provide a stimulating environment for our children to learn and play.

As a Church of England foundation, the school provides a broad education which promotes Christian values and encourages children to explore and develop their understanding of spirituality.

We are proud of our high educational standards and our approach to teaching and learning which ensures that Froxfield CE School is 'a place where children love to learn.'

We are a small school with currently 107 children on roll from Reception to Year Six. We have the strong ethos of a small, village school community which is so important to us and our families. The school forms a focal point within the local area and parents, staff, governors and the local community work together for the benefit of all the children within the school.

The school is structured into four classes:

Class 1 – Reception & Year 1
Class 2 – Year 1 & Year 2
Class 3 – Year 3 & Year 4 (Lower Key Stage 2)
Class 4 – Year 5 & Year 6 (Upper Key Stage 2)

The school also provides Early Years education for two- to four-year-olds at Froxfield Pre-School, which is situated in the Village Hall. Please contact the school for a Pre-School prospectus.

Pupils enjoy coming to school and are happy. They embrace the school's values of 'love, courage and respect'.
Ofsted 2024

Our Learning Environment

We are extremely proud of our learning environment. The school's main building is a traditional Victorian school house that has been extended and developed to provide an excellent educational setting for our children. In addition to this, two of our classrooms are based in a beautiful, bright and airy wooden Lodge, whilst a performing arts studio, garden library and 'outdoor classroom' complete our learning spaces. Within the school grounds, our large playground has an impressive beech tree as its centrepiece and the outdoor facilities include an Astroturf pitch and adventure playground.

The school also makes use of facilities available within the village, including the extensive playing fields, Village Hall and St Peter's - our parish church.

I absolutely love Froxfield Primary School … there is nothing not to like!

Emily C, Ex-Pupil

Life and Learning at Froxfield School

Our Curriculum

Half-termly Learning Clusters underpin our curriculum. These are planned on a three-year cycle in Key Stage 1 and a two-year cycle in Key Stage 2, and usually have a geography, history or science focus. Other subject may link to the cluster or be taught discretely. When relevant, trips are planned into Learning Clusters to contextualise the learning for the children. Information on the upcoming Learning Cluster is available on our website, and an overview is shared with parents each half-term. This ensures parents are kept fully informed about their children's learning in school.

Music

Across the school, the Music Curriculum is taught by specialist music teachers from Hampshire Music Service. Throughout lower key stage two, children are given the opportunity to experience playing a range of musical instruments as part of whole class music, including keyboards, samba drums, recorders and ukuleles. In addition to this, children from Year Three and above are offered additional peripatetic music tuition on either keyboard, guitar, violin, flute or clarinet. Musical performance is central to our curriculum and children are given frequent opportunities to perform. Opportunities range from class performances and an annual school concert to large cross-school events, for example the Petersfield Music Festival and Dunhurst Orchestral Day.

Pupils' behaviour is impressive. They are friendly and courteous to visitors and get on well with each other.
***Ofsted* 2024**

At Froxfield, learning outside the classroom is fundamental to our ethos and all our learning clusters include plenty of opportunities for this, both within our beautiful grounds and beyond. Froxfield children play a significant role within the wider, village community supporting them to grow as confident, articulate and thoughtful individuals, well-prepared for the next stage of their learning journey.

At Froxfield we make learning fun; happy children will learn well. Our children benefit from memorable experiences across a broad curriculum. Alongside this, we recognise that children need to have strong literacy and numeracy skills to be successful as lifelong learners. Oracy skills are at the heart of our curriculum. The teaching of reading, handwriting and spelling are prioritised and daily story times help to foster a love of reading.

Reading

In the Early Years and Year One, our children read aloud to an adult daily and practice their reading skills independently to develop fluency. As they become more fluent, they are supported to expand on the breadth of their reading, and to build the stamina needed to read and enjoy a range of fiction and non-fiction texts. We use a reading record that stays in book bags to let parents/carers know about the reading in school and ask parents/carers to write a comment about the reading at home. Regular – we look for daily – reading with your child at home is one of the most important ways you can support the crucial early years of development in this area.

The school has a well-stocked library and children have the chance to change their library books at least once a week in class time. Each child can borrow one book at a time and can only borrow the next one when this is returned. Please look out for notes in the reading record or newsletter for library days.

Our literacy curriculum, is based on a wide range of rich children's fiction and non-fiction texts. This is often used as a stimulus to promote writing. Books range from Gorilla, Funnybones and The Runaway Train in Class One to Friend or Foe, How to Train your Dragon, Kensuke's Kingdom and Wonder towards the top of the school.

When children join the school in Class One, they are assigned a Reading Buddy in Class Four. They regularly read with their buddy and their buddy will also read stories to them.

Teaching of Phonics

A programme of systematic, synthetic phonics is followed at Froxfield. During their daily phonics sessions children will be taught letter sounds and, as their knowledge of sounds increases, will learn how to blend these to read and segment them to spell. The phonics scheme used is Little Wandle.

Children will be provided with a Grapheme Chart to enable this learning to be reinforced at home. Throughout Key Stage 1, whilst the children are learning phonics, they will bring home a reading book that is carefully matched to their sounds knowledge. This will support the development of independent reading.

Once children have confidently completed the phonics programme, they will be transferred onto a structured spelling programme covering the spelling elements outlined within The National Curriculum.

To ensure children become confident spellers, we set weekly spellings for children in Year One and above to practise at home and school.

Reading is enriched through poetry recitals, theatre visits and trips the local library and bookshop. As a result, pupils throughout the school develop a love of reading and talk enthusiastically about a range of high-quality texts.
Ofsted 2024

Mathematics

Our mathematics curriculum follows a Maths Mastery approach, focusing on developing deep understanding and secure fluency with facts and procedures. This approach:

- makes use of mathematical representations that expose the underlying structure of the mathematics;
- helps children to make sense of concepts and achieve fluency through carefully structured questions, exercises and problems that use conceptual and procedural variation to provide 'intelligent practice', which develops conceptual understanding and procedural fluency in parallel;
- blends whole class discussion and precise questioning with intelligent practice and, where necessary, individual support.

Mathematics is important in everyday life. It is integral to all aspects of life and, with this in mind, we endeavour to ensure that our pupils develop a positive and enthusiastic attitude towards Mathematics that will stay with them. The Mathematics curriculum equips pupils with a powerful set of tools to help them understand and change the world.

Children will be taught maths for at least 5 hours a week, usually daily. Throughout the year, they will focus on the key number skills of place value and the four operations and fractions, to secure the conceptual understanding necessary to enable generalisation and reasoning. Alongside this, they will learn about measures, geometry and statistics.

Sports

Children in all year groups have two PE lessons each week. These take place within our grounds, on the Recreation Ground and in the Village Hall.

Coaches from two local sports providers, Aspire Coaching and Active8 Minds, lead sports sessions once a week for our children as part of our PE curriculum. The sessions vary over the year and include different skills relating to a range of large and small ball games. Detailed information on our PE Curriculum is available on our website.

Swimming lessons are an important part of our PE provision at Froxfield. Children have swimming lessons in both Year 4 and Year 5, usually in a ten-week block in the Autumn or Summer term. We are incredibly fortunate to be able to use the swimming pool facilities at both Bedales and Churcher's Schools for these lessons.

The school is affiliated to two Sports Partnerships within the local area, which provide a wide range of opportunities for children to compete and be involved in sports events with children from other schools. Throughout the year, children from Reception to Year Six are able to represent the school in a variety of sports including football, cross-country, rounders, athletics, netball and swimming.

Regular inter-house competitions enhance our provision and build the sense of teamwork and camaraderie which are a hallmark of our strong house system.

A wide range of extra-curricular sporting opportunities are offered throughout the year, including football, tennis, dance and multi-skills. As a school we also actively promote an initiative called **The Golden Mile** where children across the school are encouraged to participate in regular running to improve fitness and stamina. Children benefit from daily exercise undertaking the Golden Mile on days when PE is not on the timetable.

Further details of our whole school curriculum are available on our school website.

After School Clubs

At Froxfield, a wide range of extra-curricular opportunities are available for children. There is something on offer most days after school. Currently our clubs include Aspire Football, Boppin Dance, Cookery, Kids with Bricks, Art, Speaking with Confidence, Tennis and Choir.

In addition, we are fortunate to have a Jolie Ronde French Club on Tuesday lunchtimes.

Details of all clubs are available from the School Office and are included on the weekly newsletter.

Extended Provision

The school staff run a 'Toast Club' every morning from 8am. This service operates for a minimal cost of £1.50 a session and is available to all children – booking is not required.

Our after-school childcare provision 'Cindy's Club' is available from Monday to Thursday until 6pm. Places can be booked and paid for through our online booking system. The price is £5 per hour, with a discount for longer sessions.

Cindy plans a range of activities including arts and crafts, gardening, stories, lego, board games and outdoor play. Each afternoon session offers a healthy drink and snack.

Our after-school childcare provision on Fridays is 'Chill Club' and is available until 5pm. Each session includes a healthy drink and snack.

Homework

Once children settle into school life, they will be given one piece of homework each week. In Year Five, this will increase to two pieces each week. Homework will be linked to what the children are learning in class. Each child will be given a folder in which to keep the homework.
For children in Year 1 and above, the school subscribes to DoodleMaths, an online maths platform, which can be used for regular, ongoing maths practice as well as for more formally set maths homework.
Homework is set on a Friday for completion by the following Wednesday. We actively welcome parents' feedback on all homework tasks set.

Houses

When children join Froxfield, they are allocated one of four houses: Red, Yellow, Green or Blue. A Teacher is assigned to each house as well as a House and Vice-Captain. Children earn house points throughout the term for good work, good effort and for following the school's Golden Rules.

Each week, the house points across the school are collected and the 'winning house' is announced in our Celebration Worship each Friday. There are half-termly rewards for the winning house and an overall House Cup which is presented at the end of the year. Throughout the term, opportunities are made for children to work together in their houses, for example during theme days, house competitions, book weeks and for sporting events. Sports Day is also a house event, with children competing for the House Sports Cup and House Relay Cup.

School Council

Our children's thoughts and views about the school and its environment are actively sought through class and the School Council. One child from each year becomes a member of the School Council. New children are chosen each year enabling many children to be part of the School Council during their time at Froxfield. The School Council meets regularly on a Friday lunchtime. Recently the children in the School Council have been involved in the redevelopment of the playground, the selection of new play equipment, and in helping the school to become more environmentally friendly.

Additional Support

Children with Special Educational Needs

Froxfield CE School is an inclusive school; we believe that all children have the right to an education that meets their needs as a learner. We know that many pupils, at some stage in their time at school, may experience difficulties which affect their learning, and we recognise that these may be long or short term. Every child has the same entitlement to the full school curriculum and we are committed to removing barriers to make it accessible to everyone. We aim to identify these barriers to learning and participation as they arise and to provide adaptation to teaching and learning opportunities, enable everyone to achieve to the fullest of their potential.

All pupils, regardless of their specific needs, will have access to inclusive teaching to enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We will keep you fully informed of progress and will consult you if support is being considered, such as the provision of a Pupil Passport, adaptations to teaching and learning, additional support in place or advice or assessment for an outside agency such as speech therapy. It is also possible to bring in the County's Educational Psychology Service if the child's learning difficulties cannot be met within the school's own resources.

Our Special Educational Needs Coordinator (SENCo) is Mrs V Farrow.

Emotional Support for Children

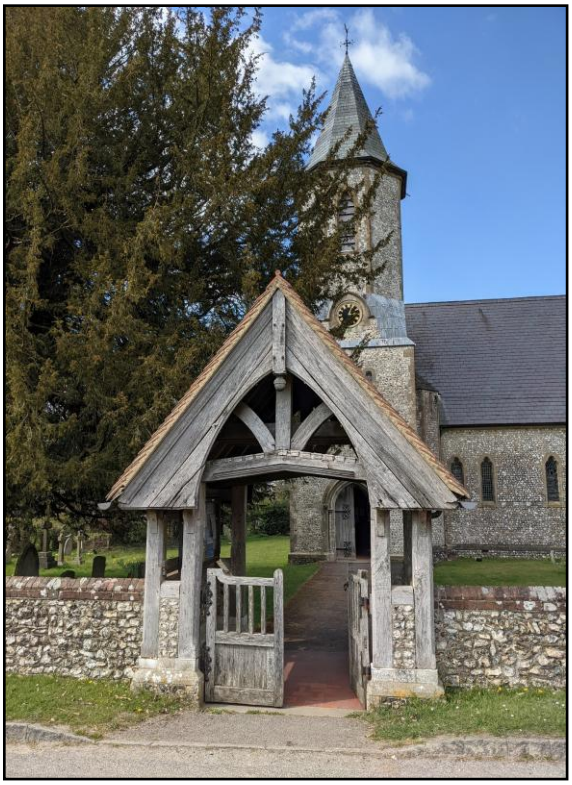
Children learn best in school when they are happy in school and their emotional needs are met. The school has a qualified member of staff who has undergone specific training to deliver individual support programmes to meet the emotional needs of children. Many children, at some point during their time with us, will benefit from this support for a wide variety of reasons.
Our Emotional Literacy Support Assistant (ELSA) is Mrs Dunster.

Home School Link Worker

Our Home School Link Worker is Mrs Kentish. Raising a child is not always easy and Mrs Kentish is available to support our families during difficult times.

Religious Education and Collective Worship

Froxfield CE School is a Church of England Controlled Primary School, which means that it has close connections with the Church of England through the local Parish Church. School Collective Worship takes place on a daily basis and is based on Christian foundations and principles.



St Peter's, High Cross is used as a curriculum resource, for weekly Collective Worship and for half-termly services led by the children. In addition, celebration services take place at Harvest, Christmas and Easter and at the end of the school year.

Religious education lessons provide the opportunity to learn about a range of faiths and beliefs. The school follows the Hampshire Syllabus, which is broad and of a Christian ethos, linking elements of Understanding Christianity, a Church of England programme, into our planning. RE is taught through half-termly Concept Days where the children spend several days exploring an RE based concept.

Worship in our school is seen as a special time for all. It is a time to reflect upon the common values of the school community, to bring the school together and promote a sense of belonging. It is also a time to help pupils develop a sense of awe and wonder in the world around them and to reflect on themes and issues relative to them. Whilst we recognise the right of parents to withdraw children from Collective Worship, we strive to make it inclusive, educational and spiritual.

Parents who wish to withdraw their children from Religious Education or Collective Worship should contact the Head Teacher to discuss their concerns. A designated member of staff will be responsible for over-seeing any pupil withdrawn from Collective Worship, and children withdrawn from RE lessons will be set alternative work.

Home and School Communication

At Froxfield we believe that children learn best when parents and the school work in partnership and we actively seek opportunities to involve you in school life. During the Reception Year, parents are invited into school every half term to share their children's 'Learning Journal'.

- The school operates an open-door policy for the purposes of good communication between parents and staff
- Every week after school, parents and carers are invited to Open Wednesday when their children can share their learning
- Appointments to discuss matters with a member of the teaching staff or the Head Teacher will be arranged at the earliest available opportunity
- Teachers at Froxfield maintain a high level of informal contact with parents wherever possible, and are usually available to talk to at the start and end of each day
- The school holds consultation evenings termly. On these occasions an appointment system operates. In addition, teachers hold a year group meeting for parents in September to discuss the year ahead
- Annual reports are sent home towards the end of the summer term
- The Head Teacher, staff and governors of the school have developed a 'Home-School Agreement' statement, a copy of which all parents are invited to sign when their child joins the school
- Froxfield uses the school management system Arbor to communicate with parents and carers
- The school uses the online platform Class Dojo to support communication between parents and teachers
- Newsletters are emailed to parents every half term, and a bulletin with key dates is sent on alternate Fridays via e-mail

The School Day

Morning session	8.45am – 12pm
Lunch	12pm – 1pm
Afternoon session	1pm – 3.15pm

Morning Arrival and Afternoon Pick Up

A toast club operates every morning from 8am for which there is a small charge of £1.50. There is no need to book a place at the club and children can simply attend on a regular basis or occasionally, to fit in with the family's needs.

The back gate is opened at 8.30am and parents/carers are encouraged to come into the playground to say goodbye to children. The hand bell is rung at 8.45am for the start of school and children then make their way to their classrooms. Messages about who is picking your child up at the end of the day, or any other message about the day, should be communicated to the school office which is open from 8.30am.

The school day finishes at 3.15pm and again the back gate is open at this time. Parents and carers are invited into the playground so that children can meet them there. A member of staff is on duty at the gate to ensure that children do not leave until they have been handed over to the collecting adult.

Morning Snack

For children in Reception, Year One and Year Two the school provides a piece of fruit or vegetable under the Healthy Eating Scheme which is free. Children in Year Three and above may bring a piece of fruit as a morning snack. We encourage parents to buy a school water bottle from the Office and ensure that children bring this to and from school every day with fresh water (not juice).

Milk

Free milk is available for all under 5s as part of a government funded scheme. From the age of 5 children will be able to continue to have milk daily, chargeable via the Cool Milk Scheme – the School Office is able to advise parents.

Lunch

Lunch is provided through Hungry Moose catering services HungryMoose – Catering For All and follows a three-week menu cycle. which is available from the School Office. Meals must be booked in advance online. Alternatively, children may bring a home (nut-free) packed lunch. Currently, children in Reception, Year One and Year Two receive free school meals under a Government Initiative. For children in Years Three and above, meals are charged at £3.50 a day. Payment for Key Stage 2 lunches is made online via Arbor. Children either eat in the lunch room, the classroom or outside in good weather.

Families in receipt of Income Support, Child Tax Credit or Income Based Job Seekers Allowance are usually entitled to free school meals for their child. Applications for Free School Meals can be dealt with by the School Office staff.

Uniform

At Froxfield children wear their uniform with pride. They are proud to be part of our school community and are dressed to do their best, both in the classroom and on the sporting field.

Our uniform is designed to be comfortable and smart as well as practical and easy to care for. It is also distinctive in its colour, style and logo. Items of uniform can be purchased online or in store directly with our school uniform provider, Skoolkit. More information about our uniform is available below:

Girls	Boys
Navy trousers, shorts, pinafore or skirt	Navy trousers or shorts
White polo shirt with logo	White polo shirt with logo
Navy sweatshirt or cardigan with logo	Navy sweatshirt with logo
Summer gingham dress – Royal blue and white	Navy shorts
Tights or socks – navy, black or white	Socks – navy or black
School shoes – black or navy	School shoes – black or navy
Wellington boots – to keep at school	Wellington boots – to keep at school

PE Kit For Boys and Girls
Navy school shorts or skort
Navy PE shirt with logo
Navy jogging bottoms
Navy hoodie with logo
Trainers **and** plimsolls
School PE bag (in house colours)

Trainers, flip flops, boots and beach shoes are not appropriate for school. We include a pair of wellies and outside coats on our 'uniform' list so that children are able to access the outdoor opportunities all year round.

When the weather is warm we ask parents to apply long lasting sun screen at home which should then protect children all day. Children also need a sun hat in the summer. When the weather is cold (and it can be really windy!) we ask that children are well equipped with hats, scarves and gloves so they may still enjoy the outdoors.

No jewellery may be worn to school. Studs only may be worn for pierced ears but these need to be removed or covered during PE lessons for safety reasons.

All children need a Froxfield School book bag (available from Skoolkit) as well as a water bottle.

We have a large stock of second-hand uniform which parents are welcome to donate to and also buy from at £1 an item. Please ask in the School Office.

All clothes must be clearly labelled please!

Pegs

All children have a named peg in school where they keep their PE bag, book bag, coat and hat.

Illness and Medicine

We do encourage children to be in school if they possibly can but if a child is feeling poorly they will recover more quickly at home and will not risk passing infection to their friends. If your child has a slight cold but you feel they are well enough to be in school, we will give them Calpol at lunchtime with written consent.

If a child needs to use an inhaler for asthma or has any other medical needs, please let us know as a matter of priority. We will ask you to complete a medical consent / information record to give us the authority needed to administer medicine in school.

If your child bumps their head during the school day, the following action will be taken:

- Where the bump is considered minor, children will receive a bumped head sticker and a head-bump form will be given to the adult collecting at the end of the day, giving them details of the incident and the treatment given.
- Should we have any concerns regarding the injury, we will contact you by phone to explain the incident and decide action to be taken.

Whenever a child has had a bumped head, however minor, the teacher will be made aware so they can monitor the child throughout the rest of the day.

Absence and Attendance

If your child is unwell then please ring the School Office before 09:00 in the morning. If a child is absent when we take the register, and we do not know why, the School Office will phone parents to check all is well – this forms part of our safeguarding procedures.

There is no entitlement to absence during school term time but very occasionally there may be a reason for parents to request absence. Parents need to complete a Leave of Absence request form, available from the School Office, in order to request any absence for their child during term time. Absence may only be authorised in 'exceptional' circumstances.

Trips

We plan for a variety of experiences outside school to enhance children's learning and educational experiences. On joining the school, we ask parents to sign a simple consent form for short trips, such as a walk in the village or trips locally for example Hinton Ampner, so that we can go ahead with these without additional permission. If we plan to go further afield then you will receive information outlining the arrangements, asking for your permission. We do try to keep the cost of trips to a minimum, and work hard to ensure all visits offer value for money. Please provide consent and make payment as promptly as possible. You will find details of all forthcoming trips in the newsletters.

Children in Years 5 and 6 will also have the opportunity to attend an annual residential visit. They will visit both Minstead Study Centre and Cobnor Activity Centre, one in Year 5 and the other in Year 6.

Shape of the Day

We try and keep routines as simple and consistent as possible in school to help children feel settled and secure. A usual school day in Year One and above looks like this:

08:45	Register and phonics/spelling
09:15	Reading
09:45	Literacy or Maths Session
10:45	Playtime followed by snack
11:00	Literacy or Maths Session
11:45	Story time
12:00-13:00	Lunch
13:00	Golden Mile
13:20	Story / book sharing with class
13:30	Learning Cluster work covering a range of National Curriculum subjects and may also include music or PE
14:55	Collective Worship
15:15	School day ends

Froxfield is a safe, friendly, family environment that promotes Christian values. Staff go beyond expectations to help our children develop into well-rounded people.

Parent

School Website

Our school website has been designed to ensure that children, parents, visitors and staff have access to up to date information about our school. Our website address is www.froxfield.hants.sch.uk

The **'About'** tab provides more information about our school vision together with our current Ofsted and SIAMs reports.

The **'Curriculum'** tab provides information about our latest Learning Clusters, our current literacy and numeracy units as well as progression documents for all curriculum areas.

Under **'Key information'** you will find details of upcoming events from our electronic calendar and many of our school policies.

Under **'News/Events'** you can view our newsletters and calendar as well as enjoy a gallery of recent photographs.

Admission of Pupils to the School

Although the school catchment area in general terms is Froxfield, Froxfield Green and Privett, many of our children come from further afield to attend our school. Currently, we have children on roll from Liss, Horndean, Petersfield itself and many of the surrounding villages.

Froxfield CE School is a community school and strictly follows the Hampshire County Admissions Policy. A copy of this policy can be found on our website www.froxfield.hants.sch.uk

Starting School

When a place has been offered to your child at the school, you will be invited to attend a meeting for new parents to find out more about the arrangements for admission. The School Office will also provide you with more details about starting school by providing you with an induction pack.

The children will be invited to the school for pre-arranged sessions during the second half of the summer term to get to know each other and their teacher. Our Reception Teacher will also visit the children at nursery. A home visit can also be arranged, where parents feel this will be beneficial to their child. These take place during the first few days of the Autumn Term. Children will start school at the beginning of the academic year in which they turn five.

For children joining the school in Year groups other than Year R, Mrs Farrow, our Headteacher, will discuss the induction arrangements on an individual basis.

Transfer of Children to the Next Stage of Education

Normally, children remain at this school until the end of the summer term in the year when they are eleven on or before 31st August, when they transfer to their secondary school.
Our catchment secondary school is The Petersfield School and, although the majority of our children transfer there, in recent years, children have taken up places at a range of schools including: Eggars, Bohunt, Perins, Churcher's, St Edmund's and Ditcham Park.

Prior to the transfer, usually in September in Year Six, parents of all the children concerned will receive an e-mail explaining the application process. During the children's last year in the school they will be given the opportunity to participate in at least one transition day at their choice of secondary school.

General Information

Dogs on Site

Dogs are **not allowed** on site or near the school gates for the safety of all our children. The Parish Council ask that all dogs are kept on a lead whilst using the Recreation Ground next to the School and Village Hall.

Parking

As a school we are extremely fortunate to be able to use the village hall for parking. We ask that all parents park considerately in this car park and not on the road in front of the school, where possible.

No Smoking

The school operates a no smoking policy throughout the school and grounds.

Safeguarding

We request that parents **do not use their mobile phones on the school site**. In keeping with national legislation, teachers, staff and volunteer helpers at the school are subject to DBS (Disclosure and Barring Service) checks for the safety and protection of pupils.

Complaints

Our Complaints Policy can be found on the Froxfield website: www.froxfield.hants.sch.uk

Data Protection

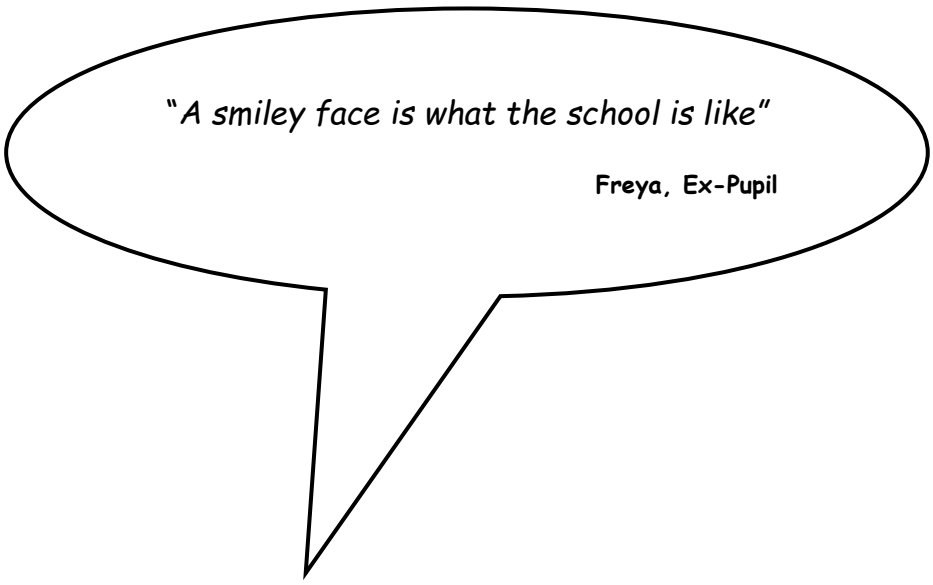
Any information that you supply to the school may be processed electronically and stored on computers for administrative purposes, in accordance with the General Data Protection Regulations, May 2018.

Staffing – September 2025

Head Teacher:		Mrs V Farrow
Teaching Staff:	**Class One**:	Mrs F Ingham Thomas & Mrs L Badman
	Class Two:	Miss Simmons
	Class Three:	Mrs L Rowley & Mrs A Fennell
	Class Four:	Mrs Burchett & Mrs L Badman
Special Needs Co-ordinator:		Mrs Farrow
School Business Manager:		Mrs M Fry
Administrative Assistants:		Mrs K Masters Mrs L Cumbers
Early Years Assistant:		Mrs A Haines
Learning Support Assistants:		Mrs S Bicknell Mrs J Dunster Mrs C Kentish Miss K Gadd Mrs J Brown Ms S Pearse
School ELSA		Mrs J Dunster
Parent Support Worker		Mrs C Kentish
Lunchtime Assistant:		Mrs S Blunden
Pre-school Manager:		Mrs C Turrell
Pre-school Assistants:		Mrs C Dunmore Mrs J Dunster

Governing Body – September 2024

Chair of Governors:	Mrs G Hollis
Vice Chair of Governors:	Mr E Sadler
Foundation Governors:	Ms Sue Jones, Mr E Sadler
Parent Governors:	Mrs G Pike, Mr F Buner
Co-opted Governors:	Mr B Vickery, Mrs S Shepherd, Mr D Handley, Mr G Madgwick
Staff Governor:	Mrs F Ingham Thomas
Clerk to the Governors:	Mrs H Evison



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The school is maintained by the Education Department of Hampshire County Council, The Castle Winchester, SO23 8UJ. **Telephone** : 0300 555 1384 **Email** : childrens.services@hants.gov.uk