Froxfield Pre-School
Promoting Positive Behaviour Policy

The pre-school has a Positive Behaviour Policy to ensure that staff and parents work together to realise and value all children promoting positive behaviour. We want to encourage all children to understand and develop qualities such as: reliability, honesty, kindness and also have the ability to consider others so that they can play in harmony - this will include promoting skills such as: sharing, turn taking and an understanding of how to regulate emotions. We aim to foster a caring family atmosphere in which care and learning takes place in a safe and happy environment. Children flourish in environments that they feel confident within, where clear boundaries are in place.

In order to achieve this:

● We will value children and treat them with respect.

● We will develop self-confidence and self-esteem through regular praise and encouragement.

● We will provide a positive role model for the children with regards to friendliness, care and courtesy.

● We will develop a set of shared values to encourage desirable behaviour.

● We will constantly praise and endorse desirable behaviour such as kindness and willingness to share.

● We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

● Visual prompts eg. Sand timers will be available to support children in managing situations independently.

● There will be a consistent approach to behaviour management, linked closely to the ‘Five to Thrive’ Approach. So that all the children will begin to develop emotional literacy and self-regulation skills.

● All staff will have realistic expectations of the children they are caring for. This will be explained to new staff as part of the induction.

● The behaviour of a young child can be dependent on their age and their stage of development. It is recognised that behaviours are often related to an expression of feelings, a want, a need or an inability for young children to articulate themselves appropriately, and this is taken into consideration when dealing with behaviour.

Please also refer to Special Educational Needs and Disability Policy which is written in line with SEND code of practice 2014.

When children make the wrong behaviour choices:

● Children will be given one to one support to reinforce good choices and adults will role model positive behaviour.

● Adults will remain calm at all times when supporting children with their behaviour choices.

● Adults will support children using conflict resolution techniques, so that the children can build the skills to be able to manage situations independently.

● Any behaviour concerns will be shared with parents and we will work with families to address any issues and support the child.

● Adults will always focus on positives and will show kindness and empathy at all times.

● Adults will be consistent when dealing with any wrong behaviour choices.

● Sometimes, a behaviour plan may need to be drawn up to support the child. This will be shared with parents and successes celebrated.

● Behaviour incidents will be recorded and patterns and triggers will be explored so that we are able to best meet the child's needs within the setting.

The role of the pre-school manager is:

● To make sure that all staff are aware of the Promoting Positive Behaviour Policy, and that this is included in the induction of every new member of staff.

● To make sure that all staff are consistent and work together in their approach to dealing with children's behaviour.

● To encourage and guide the staff team in being positive role models.

● To make sure that parents are kept informed about any behaviour incidents or in a respectful way, remembering to ensure privacy and confidentiality when the discussion is taking place.

● To make sure that staff record and monitor incidents of unacceptable behaviour correctly.

● To take part in available, relevant training and pass the information and learning back to the team.

● To lead the annual review of the policy.

This policy was adopted by	Froxfield Pre-School	*(name of provider)*
On	05/05/2026	*(date)*
Date to be reviewed	May 2027	*(date)*
Signed on behalf of the provider		
Name of signatory	Mrs Vickie Farrow	
Role of signatory (e.g. chair, director or owner)	Headteacher	