

Let's Play Larks Cluster Sheet



2nd June to 22nd July 2025

What are we going to be learning?

The hook for a lot of our learning this half term is 'Let's Play' a history led topic. In our literacy we will be reading 'Toys in Space' by Mini Grey where the children will write a description of the missing teddy in the form of a LOST Poster. They will also look at some non-fiction texts about toys and write several sentences in a simple non-narrative form to convey ideas and information, including appropriate vocabulary. In maths the Larks will develop their understanding of numbers between 10 and 20 including addition and subtraction facts. They will also revisit money and time. Our science learning will be about body parts and senses, they will learn the names and functions of some external and internal body parts and which body part links to which sense. We will also continue to monitor the weather to embed understanding of the seasons. In history we will be looking at toys from the past. This will focus on toys in living memory and then further into the past. PE with Active8 will focus on invasion games such as tag and the children will be developing their agility, balance and co-ordination with me on a Thursday. Our concept for RE will be 'Change' in the context of 'People Jesus met'. In computing, children will consolidate their knowledge of programming sequences using bee-bots and begin to link this to simple coding blocks using Scratch Jr software. In music the children will focus on dynamics and tempo as well as rehearsing and performing. For Art, the children will be exploring print-making using different techniques including found objects, rubbings and line prints on print tiles.

What will the hook be?

Using the history resources from Hampshire history box and visit from Mrs Hollis and Mr Sadler.

How will we celebrate learning outcomes?

Parents and carers will be invited to Class 1's toy museum on Monday 9th June.
Sports Day on Wednesday 18th June.

Key Vocabulary:

History: living memory, material, continuity, familiar, artefacts
Science: internal, external, joint, brain, lungs, senses

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with continuing their routines from the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. They will need to come to school on a Tuesday and Thursday in PE kit plus school shoes as they need to leave their trainers in school to be used every day. They will need to have **plimsolls** in their school PE bag at school. Please make sure long hair is always tied back. Continue with reading routines at home developing fluidity always recording in their diary. Homework will be sent out on a Friday for Larks to complete by the following Thursday. Please continue to work with your child on their mental maths card and do some 'doodle maths' each week.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 2/6	Week beg 9/6	Week beg 16/6	Week beg 23/6	Week beg 30/6	Week beg 7/7	Week beg 14/7	Week beg 21/7
Thurs: History Day Thurs: History Day - visit from Mrs Hollis Fri: Ms Miller's last day	Mon: History Day Mon: 3.15pm Parents invited to our Toy Museum Fri: Class photo	Wed: 1pm Sports Day Fri: KSI multi-skills, Perins Sun: School Summer Concert in the church	Fri: FoFS stay and play Sun: Froxfield Village Fete	Mon: Concept Day Tues: Concept Day	Thurs: Summer Production Fri: Whole school transition day	Mon: Reports sent home Thurs: 1.30pm Leavers' Service Fri: Last day of the school year finish at 1.30pm Fri: FoFS fete and colour run	Mon: INSET Day Tues: INSET Day