



**FROXFIELD
CE SCHOOL**

Froxfield CofE Primary School Governors' Behaviour Principles

Purpose

This document contains the Governors' statement of principles for behaviour.

It is used to guide the Headteacher in drawing up the school behaviour policy.

The actual production and implementation of the behaviour policy is the responsibility of the Headteacher, with the oversight of the governors.

The Governors' Values, Beliefs and Principles

The governors wish the school to promote these values, beliefs and principles in the behaviour policy:

The core Christian values of Love, Courage and Respect which are central to our vision and ethos and the fundamental British Values of democracy, respect, individual liberty, tolerance and the rule of law.

1. all members of the school community (pupils, staff, parents/carers and governors) should show respect for one another;
2. all members of the school community should feel listened and responded to
3. all members of the school community are entitled to work and learn in a safe and secure environment
4. all members of the school community should be considerate towards the learning needs of each individual and supportive of the school as a learning community
5. the behaviour policy should reflect the shared aspirations of all members of the school community
6. there should be a positive approach to behaviour management
7. good behaviour should be actively promoted and encouraged. All school staff, volunteers and visitors should model positive behaviour
8. all members of the school community should understand and accept the behaviour policy
9. there should be active development of pupils' social, emotional and behavioural skills
10. children should be supported and helped to develop the skills to solve disputes
11. good behaviour should be rewarded consistently and consequences applied consistently
12. unacceptable behaviour should be noticed and followed up, through the use of appropriate and consistent consequences where necessary

13. pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the schools' direct control (such as bereavement, abuse, divorce, separation of parents) should be identified and supported
14. where appropriate, the governors and Headteacher should work positively with outside agencies
15. where behaviour becomes a concern, the school will work closely with the family to improve the situation
16. bullying is unacceptable. All reported incidents of bullying will be taken seriously and dealt with in line with the school's anti-bullying and behaviour policies

Equality

The governors expect the behaviour policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination.

Contents of the Behaviour Policy

The Governors offer guidance that the behaviour policy should contain:

- the school Golden Rules
- details of how good behaviour is promoted, including rewards
- details of how unacceptable behaviour is discouraged and managed, including sanctions
- details of how serious and persistent unacceptable behaviour will be managed.
- details of the exclusion policy
- mention of and reference to the anti-bullying policy.

The Governors are satisfied that the Headteacher gives full consideration to DfE guidance on the contents of the school behaviour policy.

Updated: September 2024