

Sandcastles and Moats Wrens Cluster Sheet



3rd June to 19th July 2024

What are we going to be learning?

In our literacy we will become familiar with the story 'The Rainbow Fish' by Marcus Pfister. The children will write a letter from the Rainbow Fish to the Wise Octopus to say thank you. They will also write some non-fiction words and sentences about the seaside. These both link to our new topic 'Sandcastles and Moats'. The children will continue to develop speed and accuracy in reading phoneme grapheme correspondents including digraphs and trigraphs. This will enable them to become more confident and fluent readers and they will continue to apply this phonic knowledge to early writing. In Maths the children will develop their subitising skills and how to do this using a 'rekenrek'. They will also develop their counting skills, their understanding of the number system and begin to compare numbers. The children will continue to be encouraged to develop their interest and curiosity about the world around them including continuing to understand the effect of the changing seasons and notice and observe mini beasts and their habitats. PE with Active8 will focus on invasion games developing passing skills using their hands and their feet and the children will be developing their agility, balance and co-ordination with me on a Thursday. Our Art will be inspired by flora and fauna and the artists Eric Carle, Joseph Redoute, Jan Van Kessel. We will be making a collage. Concept Day (RE) is about the concept 'Love as friendship' in the context of the Gospel. In music the children will develop their composing and performing skills and begin to understand timbre. We will use the story of 'The Rainbow Fish' as inspiration. For Computing, we will start to recognise letters on the keyboard to type our names. In Geography, we will learn about the features of the sea-side.

What will the hook be?

Making sand sculptures on the beach at Hayling Island Sailing Club (HISC) and visiting Hayling Island Beach. Wednesday 17th July

How will we celebrate learning outcomes?

All invited to the Summer production at 2pm on Thursday 11th July and the Leavers' Service at 1.30pm on Thursday 18th July

Key Vocabulary:

World around them: season, Summer, sea, land, mini-beast, plant, leaf, Summer, season

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday. This will be a small piece of work often based on something we have done in school and should only take about 10 minutes. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 3/6	Week beg 10/6	Week beg 17/6	Week beg 24/6	Week beg 1/7	Week beg 8/7	Week beg 15/7
Mon: Class photo Tues: 4pm to 5pm Teddy Bear's picnic at Eggars School, Alton Wed: Forest School session 1 Wed: 2.30pm May Dancing on the field (weather permitting) all welcome	Wed: Forest School session 2	Student in Class 1 for the week Wed: Forest School session 3 Thurs: School Sports Day (weather permitting)	Student in Class 1 for the week	Mon and Tues: Concept Day Wed: Forest School session 4 Wed: 7pm New Wrens 2024 parents meeting in Class 1	Mon to Thurs: 3.15pm Share Learning Journal Wed: Forest School session 5 Thurs: 2pm Summer Production Fri: Transition Day	Reports to be sent out this week Wed: Class 1 visit to Hayling Island Thurs: 1.30pm Leaver's Service Fri: Last Day of term children to go home at 1.30pm

