

Sandcastles and Moats

Larks Cluster Sheet



3rd June to 19th July 2024

What are we going to be learning?

In our literacy we will be developing our story writing skills by writing a story in the style of the 'Rainbow Fish' by Marcus Pfister. We will also do some non-fiction writing about the seaside. These both link to our new topic 'Sandcastles and Moats'. In Maths the children will develop their knowledge of the composition of numbers 11 to 19 and 20 to 100. This will help with understanding partitioning of these numbers and their relative place in the number system. They will also do some consolidation of learning on money and time. Our science learning will be about habitats. They will learn that animals and plants live in different habitats and that they have to adapt accordingly. We will also continue to monitor the weather to embed understanding of the seasons. PE with Active8 will focus on invasion games developing passing skills using their hands and their feet and the children will be developing their agility, balance and co-ordination with me on a Thursday. Our Geography work also links to our cluster; the children will learn about the physical and human features of the coast. During our computer lessons we will practise controlling a computer mouse to label pictures and revisit programming a simple 'route' on a beebot. Our Art will be inspired by flora and fauna and the artists Eric Carle, Joseph Redoute, Jan Van Kessel. We will be making a collage. Concept Day (RE) is about the concept 'Love as friendship' in the context of the Gospel. In music the children will develop their composing and performing skills and begin to understand timbre. We will use the story of 'The Rainbow Fish' as inspiration. In RHE we will be thinking about Living in the wider world - How can we look after each other and the world?

<p>What will the hook be? Making sand sculptures on the beach at Hayling Island Sailing Club (HISC) and visiting Hayling Island Beach. Wednesday 17th July</p>	<p>How will we celebrate learning outcomes? All invited to the Summer production at 2pm on Thursday 11th July and the Leavers' Service at 1.30pm on Thursday 18th July</p>	<p>Key Vocabulary: Geography: long beach, short beach, coast, sea, shore, pier, harbour, seafront, tide, promenade, pebbles, sand Science: variation, habitats, adapted, organisms, energy, growth, carnivores, herbivores, omnivores, predator, prey, Summer, Autumn, Winter, Spring</p>
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How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will be set on Friday and tested the following Friday. Please do not use your child's spelling book for practising spellings. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 3/6	Week beg 10/6	Week beg 17/6	Week beg 24/6	Week beg 1/7	Week beg 8/7	Week beg 15/7
<p>Mon: Class photo Tues: 4pm to 5pm Teddy Bear's picnic at Eggars School, Alton Wed: 2.30pm May Dancing on the field (weather permitting) all welcome</p>		<p>Student in Class 1 for the week Thurs: School Sports Day (weather permitting)</p>	<p>Student in Class 1 for the week</p>	<p>Mon and Tues: Concept Day Wed: 7pm New Wrens 2024 parents meeting in Class 1</p>	<p>Thurs: 2pm Summer Production Fri: Transition Day</p>	<p>Reports to be sent out this week Wed: Class 1 visit to Hayling Island Thurs: 1.30pm Leaver's Service Fri: Last Day of term children to go home at 1.30pm</p>

