

Anchors Away Wrens Cluster Sheet



15th April to 24th May 2024

What are we going to be learning?

The hook for a lot of our learning this half term is 'Anchors Away'. We will use this in our literacy when we become familiar with the story 'Mr Gumpy's Outing' by John Burningham. The children will write a thank you card to Mr Gumpy. The children will continue to develop speed and accuracy in reading phoneme grapheme correspondents including digraphs and trigraphs. This will enable them to become more confident and fluent readers and they will continue to apply this phonic knowledge to early writing. In Maths the children will begin to develop their understanding of the composition of numbers. Knowing that numbers are made up of two or more smaller numbers and be able to compare the numerosity of these sets. The children will continue to be encouraged to develop their interest and curiosity about the world around them including continuing to understanding the effect of the changing seasons and notice and observe plants. The children will also develop their understanding of past and present observing differences such as clothing in 1912 compared to now. PE with Active8 will focus on moving with an object, dribbling a ball and bouncing a ball and the children will be learning how to May dance using a Maypole with me on a Thursday. Our RE learning will be about the Concept of Power (A) in the context of the Hindu God Ganesh. In music the children will develop their composing and performing skills whilst thinking about duration, dynamics and tempo. In Computing, the children will start to recognise the letters on the keyboard to spell their name. For their DT learning, the children will use junk modelling to make a simple model of the Titanic.

What will the hook be?

Visit to Seacity museum, Southampton on the 18th April

How will we celebrate learning outcomes?

All invited to May Dancing on the field, Wednesday 5th June at 2.30pm (weather dependent)
NB This is after half term

Key Vocabulary:

World around them: change, now, then, past, present, before, Spring, plant, season

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday. This will be a small piece of work often based on something we have done in school and should only take about 10 minutes. Please continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 15/4	Week beg 22/4	Week beg 29/4	Week beg 6/5	Week beg 13/5	Week beg 20/5
Mon: First day of Summer term Mon/Tues: History Day Thurs: Class 1 to Seacity museum, Southampton		Mon: Provisional visit to local bluebell woods	Mon: Bank Holiday Thurs: Cake sale for Class 1 charity - Petersfield Food Bank (details to follow)	Thurs: visit from local doctor thinking about 'People who help us'	Mon: Concept Day Tues: Concept Morning Fri: Half Term finishes at 3.15pm