Anchors Away Larks Cluster Sheet



15th April to 24th May 2024

What are we going to be learning?

In our literacy we will be looking at poetry, narrative and postcard writing which will all link to our cluster 'Anchors Away'. Our narrative writing will be based on 'Mr Gumpy's Outing' by John Burningham. In Maths we will be doing some early multiplication and division learning by looking at groups of two, ten and five. In addition we will begin to understand place value for example one ten is equivalent to ten ones. Our science learning will be about plants: identifying and naming common wild and garden plants including deciduous and evergreen trees and learning their basic structure. PE with Active8 will focus on moving with an object, dribbling a ball and bouncing a ball and the children will be learning how to May dance using a Maypole with me on a Thursday. Our History work also links to our cluster, the children will learn about the 'Titanic'. During our computer lessons we will be practising our keyboard skills recognising the different letters on the keyboard to type captions. In DT, we will be making a poster with a sliding feature linked to our topic. Our RE learning will be about the Concept of Power (A) in the context of the Hindu God Ganesh. In music the children will develop their composing and performing skills whilst thinking about duration, dynamics and tempo. In RHE we will be thinking about Health and wellbeing; Who helps to keep us safe?

| What will the hook be? | How will we celebrate learning | Key Vocabulary: | | |
|--------------------------|--------------------------------|---|--|--|
| Visit to Seacity museum, | outcomes? | History: change, now, then, past, present, future, time, old, new, significant | | |
| Southampton on the 18th | All invited to May Dancing on | event, wreck, sunk, rescue, liner, travel, latest, largest, finest, iceberg, lifeboat | | |
| April | the field, Wednesday 5th June | Science: plant, roots, stem, trunk, leaf, petal, evergreen, deciduous, Summer, | | |
| · | at 2.30pm (weather dependent) | Autumn, Winter, Spring | | |
| | NB This is after half term | | | |

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will be set on Friday and tested the following Friday. Please do not use your child's spelling book for practising spellings. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

| Week beg 15/4 | Week beg 22/4 | Week beg 29/4 | Week beg 6/5 | Week beg 13/5 | Week beg 20/5 |
|-------------------|---------------|------------------|-----------------------|-------------------|-----------------------------------|
| Mon: First day of | | Mon: Provisional | Mon: Bank Holiday | Thurs: visit from | Mon: Concept Day |
| Summer term | | visit to local | Thurs: Cake sale for | local doctor | Tues: Concept Morning |
| Mon/Tues: History | | bluebell woods | Class I charity - | thinking about | Fri: Half Term finishes at 3.15pm |
| Day | | | Petersfield Food Bank | 'People who help | |
| Thurs: Class I to | | | (details to follow) | us' | |
| Seacity museum, | | | | | |
| Southampton | | | | | |