

All change please! Wrens Cluster Sheet



19th February to 28th March
2024

What are we going to be learning?

The hook for a lot of our learning this half term is 'All change please!' We will use this in our literacy when we become familiar with the story 'The Very Hungry Caterpillar' by Eric Carle. The children will develop speed and accuracy in reading phoneme grapheme correspondents including digraphs and trigraphs. This will enable them to become more confident and fluent readers and they will apply this phonic knowledge to early writing. In Maths the children will begin to develop the language of comparison, using their subitising skills to do this. They will also continue to develop their counting, cardinality and ordinality skills. Finally the children will begin to learn about 2d shapes. The children will continue to be encouraged to develop their interest and curiosity about the world around them including continuing to understanding the effect of the changing seasons. We will also observe the change in the tadpoles in our school pond. The children will also develop their understanding of past and present as they look at how they have changed since they were born. During PE with Active8 on a Tuesday the children will focus on ball skills - throwing and catching, and defending and attacking. Indoor PE will be dance. Our Concept for RE will be 'Sadness to happiness' in the context of the Easter story (key events in holy week). In music the children will develop their singing and playing whilst thinking about pitch, duration, dynamics and tempo. In DT, children will be tasting a variety of fruits to see which ones they like / dislike. During computing, children will be practising their mouse control skills to complete activities on 'My World'.

What will the hook be?

A visit by a parent with a baby, toddler and pre-school aged child to see how they are different.
Frog spawn from the school pond in the classroom to see how they change and grow.

How will we celebrate learning outcomes?

The frogspawn will start to turn into tadpoles and then frogs!

Key Vocabulary:

World around them: change, baby, now, then, past, present, birth, before

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will now be sent out on a Friday to complete by the following Thursday. This will be a small piece of work often based on something we have done in school and should only take about 10 minutes. Please continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 19/2	Week beg 26/2	Week beg 4/3	Week beg 11/3	Week beg 18/3	Week beg 25/3
	Thurs: 2 to 3pm FOFS led 'Leap Day' event	Thurs: World Book day - children to come dressed as a book character Thurs: Sally from One Tree Books to visit the children Thurs: 2.30pm Poetry Recital in the village hall all welcome	Mon: History Day Tues: History Day Fri: Ms Maguire's last day	Mon to Thurs: 3.15pm come to see the Wrens Learning Journal	Mon: Concept Day Tues: Concept Morning Tues and Wed: Parents Evening Wed: 2.30pm Easter Service in the church all welcome Thurs: Term finishes at 1.30pm