

All change please! Larks Cluster Sheet



19th February to 28th March
2024

What are we going to be learning?

The hook for a lot of our learning this half term is 'All change please!' We will use this in our literacy when the children write a character description based on 'The Monkey Puzzle' by Julia Donaldson. Our poem for the poetry recital will be 'A Squash and a Squeeze' by Julia Donaldson. In Maths the children will develop an understanding of half as one of two equal parts and a quarter as one of four equal parts. They will also continue to develop their knowledge of addition facts including thinking about adding odd and even numbers. Our Science learning will build on their understanding of animal survival by thinking about food chains, predators and prey as well as sensing for survival. Our history learning will also be about change. We will look at how we have changed in our life time. During PE with Active8 on a Tuesday the children will focus on ball skills - throwing and catching, and defending and attacking. Indoor PE will be dance. Our Concept for RE will be 'Sadness to happiness' in the context of the Easter story (key events in holy week). During Design Technology the children will be looking at changes when cooking and making a fruit smoothie. During our computer lessons we will be collecting simple data and creating a bar chart to show the most popular favourite fruit smoothie. In music the children will develop their singing and playing whilst thinking about pitch, duration, dynamics and tempo. In RHE we will be thinking about Living in the wider world; What can we do with money?

What will the hook be?

A visit by a parent with a baby, toddler and pre-school aged child to see how they are different. Frog spawn from the school pond in the classroom to see how they change and grow.

How will we celebrate learning outcomes?

The frogspawn will start to turn into tadpoles and then frogs!

Key Vocabulary:

History: change, baby, toddler, pre-schooler, now, then, past, present, future, time, birth, birthday, before

Science: organisms, growth, energy, fish, amphibians, mammals, birds, reptiles, herbivore, omnivore, carnivore, prey, predator, senses

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will be set on Friday and tested the following Friday. Please do not use your child's spelling book for practising spellings. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 19/2	Week beg 26/2	Week beg 4/3	Week beg 11/3	Week beg 18/3	Week beg 25/3
	Thurs: 2 to 3pm FOFS led 'Leap Day' event	Thurs: World Book day - children to come dressed as a book character Thurs: Sally from One Tree Books to visit the children Thurs: 2.30pm Poetry Recital in the village hall all welcome	Mon: History Day Tues: History Day Fri: Ms Maguire's last day		Mon: Concept Day Tues: Concept Morning Tues and Wed: Parents Evening Wed: 2.30pm Easter Service in the church all welcome Thurs: Term finishes at 1.30pm