

# 'Irresistible Isles'

19<sup>th</sup> February – 28<sup>th</sup> March



## **Literacy**

Literacy learning this term will be based around the book 'Wreck of the Zanzibar' by Michael Morpurgo, where the children will be writing a book review to compare 'Friend or Foe' – a book read from another unit previously in the year. We will also be writing our own non-fiction texts to persuade readers to visit the Isles of Scilly.

## **Maths**

We will be learning how to add and subtract fractions with the same denominator within and over a whole and compare and order non-unit fractions.

## **Science**

Our Science focus this half term is light. We will be exploring opaque, translucent and transparent materials and how light passes through them.

## **Computing**

In computing, we will be learning about data logging. They will consider what data is and how and why it is collected over time. They will be introduced to the idea that computers can capture data from physical world by using input devices called 'sensors' and they will explore how data loggers work.

## **E-safety**

The children will be learning about cyberbullying- to recognise acceptable/unacceptable behaviour and to identify a range of ways to report concerns about content and contact.

## **Religious Education**

Our concept days this half term will be linked to the key concept of 'Rescue' in the context of 'Good Friday'.

## **Geography**

Our topic this half term is all about the Isles of Scilly. We will be using maps, atlases and globes to locate the Isles of Scilly, find out how far it is located from us and make comparisons. We will also compare economic activity, land use and population to where we live.

## **Physical Education**

PE for Class 3 will take place on Mondays and Tuesdays. On Mondays the children will be learning tennis skills and on Tuesdays the children will be exploring different movements and sequences to create a 'Carnival dance.'

## **RHE – Relationship and Health Education**

Our focus for this half term will be 'Living in the wider world'. We will learn what is meant by a diverse community.

## **French**

The children will be learning 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market school.

## **Music**

In music, we will be continuing to focus on 'voice'.