

# Old MacDonald had a Farm

## Wrens Cluster Sheet



2nd January to 9th February  
2024

### What are we going to be learning?

The hook for a lot of our learning this half term is 'Old MacDonald had a Farm'. We will use this in our literacy when we become familiar with the story 'Farmer Duck' by Martin Waddell. The children will continue to learn new phoneme grapheme correspondents including digraphs and embed the phonemes learnt last term. This will enable them to become more confident and fluent readers and they will apply this phonic knowledge to early writing. In Maths the children will continue to build on their knowledge of subitising including beginning to quickly see sub-groups within bigger numbers. They will also develop their ordering and counting skills to numbers beyond 20 and explore cardinality, the 'stopping number'. The children will continue to be encouraged to develop their interest and curiosity about the world around them including understanding the effect of the changing seasons on the natural world and where farmers keep their animals at this time of year. In PE with Active8 on a Tuesday the children will focus on throwing and aiming (under arm). Thursday's PE with Mrs Ingham Thomas will be gymnastics with a focus on balance. Our Concept for RE will be 'Special Places' in the context of a mandir, Hindu temple. During the half-term, we will practise our mouse control by completing simple activities on 'My World'. In art we will be exploring and experimenting with different materials to create a 3D sculpture. In music the children become familiar with a piece of music called Icy Music Box by Nakira and using it to think about length of sounds and simple structure of music.

### What will the hook be?

A walk to visit a local farm.

### How will we celebrate learning outcomes?

Class 1 led worship in the church on Wednesday 31st January at 2.30pm.  
Class 1 and 2 visit to Hindu temple in Reading on Wednesday 7th February. (More details to follow)

### Key Vocabulary:

World around them: left, right, near, far, next, to, map, road, sign, building, farm, field, crops, animals, season

**How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record.)** Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will now be sent out on a Friday to complete by the following Thursday. This will be a small piece of work often based on something we have done in school and should only take about 10 minutes. Please continue to work on your child's mental maths card.

### Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 1/1	Week beg 8/1	Week beg 15/1	Week beg 22/1	Week beg 29/1	Week beg 5/2
Mon: Bank Holiday Tues: INSET Day Wed: First day of new term Wed: Ms Maquir begins placement Wed: NSPCC Speak out! Stay safe! assembly		Thurs: Walk to visit local farm		Wed: Maths parent workshop Wed: 2.30pm Class 1 to lead school service in the church all welcome	Mon: Concept Afternoon Tues: Concept Morning Wed: Classes 1 and 2 visit to Hindu Mandir, Reading Fri: Last day of half term

