

Old MacDonald had a Farm

Larks Cluster Sheet



2nd January to 9th February
2024

What are we going to be learning?

The hook for a lot of our learning this half term is 'Old MacDonald had a Farm'. We will use this in our literacy when we become familiar with the story 'Farmer Duck' by Martin Waddell as a stimulus for writing a character description and we will write a non-fiction page about farm animals. In Maths the children will develop their knowledge of equations and using +, - and = symbols as well as finding missing numbers. They will also be learning about time and telling the time to the hour and half hour. Our Science learning will be about animals and animal survival. They will begin to learn how to group animals and how to investigate what different animals eat. In Geography we will continue to developing our mapping skills, locational and directional language linked to a walk to a local farm. In PE with Active8 on a Tuesday the children will focus on throwing and aiming (under arm). Thursday's PE with Mrs Ingham Thomas will be gymnastics with a focus on balance. Our Concept for RE will be 'Special Places' in the context of a mandir, Hindu temple. During our computer lessons we will be learning to input a sequence of commands to programme a Beebot. In art we will be exploring and experimenting with different materials to create a 3D sculpture. In music the children become familiar with a piece of music called Icy Music Box by Nakira and using it to think about length of sounds and simple structure of music. In RHE we will be thinking about being healthy; hygiene; medicines; people who help us with health.

What will the hook be?

A walk to visit a local farm.

How will we celebrate learning outcomes?

Class 1 led worship in the church on Wednesday 31st January at 2.30pm.
Class 1 and 2 visit to Hindu temple in Reading on Wednesday 7th February. (More details to follow)

Key Vocabulary:

Geography: North, South, East, West, left, right, near, far, above, next, to, below, map, birds-eye view, road, sign, symbol, building, field, village, town, farm, soil, vegetation, hill. Mountain, valley

Science: organisms, growth, energy, fish, amphibians, mammals, birds, reptiles, herbivore, omnivore, carnivore, prey, predator

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will be set on Friday and tested the following Friday. Please do not use your child's spelling book for practising spellings. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 1/1	Week beg 8/1	Week beg 15/1	Week beg 22/1	Week beg 29/1	Week beg 5/2
Mon: Bank Holiday Tues: INSET Day Wed: First day of new term Wed: Ms Maguir begins placement in Class 1 Wed: NSPCC Speak out! Stay safe! virtual assembly		Thurs: Walk to visit local farm		Wed: 2.30pm Class 1 to lead school service in the church all welcome	Mon: Concept Afternoon Tues: Concept Morning Wed: Classes 1 and 2 visit to Hindu Mandir, Reading Fri: Last day of half term

