

No Place Like Home Larks Cluster Sheet



30th October to 15th
December 2023

What are we going to be learning?

The hook for a lot of our learning this half term is 'No Place Like Home'. We will use this in our literacy when we become familiar with the story 'Home Before Dark' by Ian Beck. The children will write their own version of the story from the bear's point of view. We will also do some instructional writing based on making paper snowflakes. In Maths the children will continue to build on their knowledge of partitioning numbers and link this to addition when using + and = symbols. They will also be learning about 2d shapes and odd and even numbers. Our Science learning will be about materials and their basic properties/characteristics. They will use simple Venn and Carroll diagrams to sort materials. In Geography we will be beginning to use simple mapping skills linked to the school grounds. In PE with Active8 on a Tuesday the children will develop their ball control for sending and receiving with developing accuracy. Thursday's PE with Mrs Ingham Thomas will be gymnastics. Our Concept for RE will be 'Journeys End' in the context of Nativity journeys. During our computer lessons we will be learning about different types of technology that we use in school and home. In art we will be inspired by the artist Kehinde Wiley and creating our own self portraits in his style. In music the children be learning about the composer Kerry Andrew and using her piece of music 'No place like' to inspire their own composition about home.

What will the hook be?

A walk round the school

How will we celebrate learning outcomes?

Performing in our Nativity in the church on Wednesday 6th December at 11am (younger children welcome) and 2pm (no pre-school children at this performance please)

Key Vocabulary:

Geography: left, right, near, far, map, birds-eye view, symbol, building, field, village, school, school grounds
Science: Similar, different, glass, wood, ceramic, fabric, metal, plastic, paper, rock, hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record.) Please support your child with maintaining their routines such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue daily reading at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will be set on Friday and tested the following Friday. Please do not use your child's spelling book for practising spellings. Continue to work on your child's mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 30/10	Week beg 11/9	Week beg 13/11	Week beg 20/11	Week beg 27/11	Week beg 4/12	Week beg 11/12
Mon: INSET Day Tues: Mrs Van Ingen begins placement in Class 1		Mon: Handwashing Collective Worship for KSI Tues: Resilience Workshop for parents 1.30 to 3pm in village hall Fri: Children in Need	Mon and Tues: Art Day Thurs: Flu vaccines for children		Mon: parents to help put up staging please Tues: Dress rehearsal of Nativity Wed: 11am and 2pm performances of Nativity Thurs: Christmas Jumper Day	Mon & Tues: Concept Day Wed: Whole school visit to Wintershall for live Nativity and workshop Thurs: Christmas hair day for FOFS Fri: 1.30pm Children finish school Fri: 1.30pm FOFS crafts workshop in the village hall

