

Pre-School - Cluster Sheet

Autumn Term 2

2023



30th October – 15th December

What are we going to be learning?

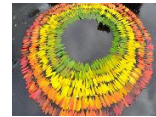
Now the children are settled, we will begin to encourage independence. We will also be exploring the autumnal changes and will be preparing for Christmas.

How to support learning at home:

Encourage your child to dress and undress themselves. Allow a little extra time before leaving the house to go out and support your child in putting on their own coat and shoes. Rather than doing it for them, talk them through each step and celebrate when they manage to do it themselves.

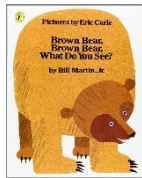
Label your child's belongings, so they are able to recognise them.

Background Artist: Andy Goldsworthy



Our art area will be enhanced with natural resources, so the children can explore colour and can create patterns. We shall look at the different patterns occurring in nature and will attempt to replicate them on a big scale, out on the field.

Focus Text: Brown Bear, Brown Bear by Eric Carl



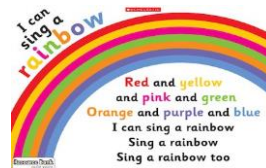
The repetitive language in this story allows for early learners to remember the content and retell this story independently.

We will be explaining how an Author and Illustrator contribute to a book. We will also practice using our voice sounds by making animal noises.

The story can be shared at home, by following the link below:

<https://www.youtube.com/watch?v=paw2RGS>

Focus Rhyme: I can sing a Rainbow



We will be learning the Makaton signs for the colours of the rainbow. Mr Tumble sings and signs - follow the link below:

<https://www.youtube.com/watch?v=yLpEGM34Fc>

Background Music: Walking in the Air by Howard Blake



This song was written for the animated film 'The Snowman'. It is a gentle piece of music arranged on the piano, depicting winter.

We shall be listening to the music and talking about the colder weather. In response to the music we shall use our upper arm muscles to throw fabric snowballs, we shall float around the hall and will rub our arms and chatter our teeth. We will also look at a real piano.

Other Information:

Thank you to those families who attended the 'Toddler Talk' session with Becky from Barnardo's - I hope you found it informative.

Speech, language and communication skills are crucial to young children's overall development. Being able to speak clearly and process speech sounds, to understand others, to express ideas and interact with friends and family are fundamental building blocks for a child's development. Talk is the key to opening up so many opportunities, and a child's ability to talk well has a great and long-lasting impact on their future attainment. You can support your child's speech by spending time talking to them, reading stories and asking questions, try and ditch dummies and bottles or only give at bedtime, as both of these inhibit a child from being able to speak. A big part of learning to communicate is also being able to listen and pay attention. These skills combined are particularly important for future phonic work in school, as children will be expected to be able to hear similarities and differences in words e.g. noticing rhyming words, hearing that a word begins with the same sound.

In pre-school, we spend long periods of time playing alongside the children and use quality interactions to develop communication skills. We also follow the early stages of 'Little Wandle' a phonic scheme which continues into the lower school. We weave activities that lay the foundations on which all future learning will be built - into our key group time (our focus time at the end of each morning). In the early stages of this scheme the focus is mainly on supporting the children to hear similarities and differences in words e.g. rhymes. We encourage an interest in speech sounds and play games that develop voice sounds and articulation.

Please visit the information attached for top tips to support speech and language. There is also an informative video if you follow the link below:

https://www.youtube.com/watch?v=3k_abicdYlq

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 30/10	Week beg 6/11	Week beg 13/11	Week beg 20/11	Week beg 27/11	Week beg 4/12	Week beg 11/12
Monday – Inset Day	Monday – Barnardo's visit – Oral Health Activities	Monday	Monday	Monday	Monday	Monday
Tuesday – First Day Back	Tuesday - Library	Tuesday	Tuesday - Library	Tuesday	Tuesday - Library	Tuesday
Wednesday	Wednesday	Wednesday – Forest School	Wednesday	Wednesday – Forest School	Wednesday – Nativity	Wednesday
Thursday	Thursday	Thursday	Thursday – Forest School	Thursday	Thursday – Christmas Jumper Day – Hogmoor Trip (Details to follow)	Thursday – Crazy Hair Day
Friday - Library	Friday – Forest School	Friday – Bring a Teddy to pre-school for Children in Need Library	Friday	Friday – Library	Friday – Forest School	Friday - Christmas Party