

Total amount allocated for 2022/23	£16,900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,870

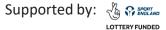
Swimming Data – 2023 Year 6 Leavers Cohort Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













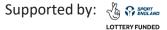
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocat ed:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure playtime activities allow opportunities for physical activity.	Regular meetings with lunchtime staff to share game ideas Explore new opportunities for equipment eg. Climbing rope, tyre swing, scramble net. Timetabling of areas High adult:child ratio to ensure staff able to organise active games for children. Year 5 playleader training - November	£1,500	Monitoring of playground shows high level of activity during playtimes.	
To ensure daily slot for physical activity planned into the timetable.	Golden Mile will take place when no	£1,000	Golden Mile data shows children are increasing their stamina.	
Further develop outdoor provision for EYs children with a focus on the development of gross motor skills, core strength, balance and coordination.	Continue to implement the Forest School programme for all children in Early Years with activities that focus on physical development – tree climbing, balancing, commando crawling etc.	£2,000	Impact evident by number of children being active throughout the day, gross and fine motor control improved- impact on written outcomes.	











funding to enable all pupils to participate. To provide targeted activities or support to involve and encourage the least active	would like in school. Provide funding to further develop the range of ASCs on offer. Target specific children to be involved in clubs. Monitor the increase in skill level and fitness. Purchase external coaches 2x	£600 £1,500	Increased numbers of children attending ASC. Retention at clubs is high. Feedback from children around clubs is positive. Identified children are actively engaged in physical activity at	
	targeted groups of children to increase their fitness levels and their level of physical activity. Timetable regular meetings with providers and ensure target children are identified. Trained play leaders to supported selected groups of children. Target children for increasing stamina during the Golden Mile.		lunchtime.	
strokes. Every child to be able to perform simple life saving skills.	pessions for 2 terms, one term para for out	£1,500	More children achieve key swimming milestones by the end of Key Stage 2.	
Key indicator 2: The profile of PESSPA	being raised across the school as a tool	for whole sch	ool improvement	Percentage of total allocation: 10.6%
Intent	Implementation		Impact	10.0/0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocat ed:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







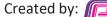






community are aware of PESSPA and how it is being used to promote physical activity for all children.	Share sporting events and successes with school community via the newsletter, social media and whole school assemblies. Use of Dojo to share successes and promote opportunities.	£200	Provision for physical activity is good for all children. All children have at least 30mins of daily exercise.	
	Continue to promote physical achievements both within and outside school through our Celebration Services.	-	Increased numbers of children involved in extra-curricular sport within or outside of school.	
coming up and how to access these.		£200	Children are actively asking to take part in different activities and attendance in clubs and events is increasing.	
	Audit of PE equipment. Ongoing replacement and upgrading of equipment. Release time for manager to facilitate this.	£1,500	Equipment is sufficient and of high quality and is well-used within PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.8%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:















what they need to learn and to consolidate through practice:			changed?:	
Deliver high-quality provision in Upper KS2.	Dance training for all teaching staff. Ongoing subject leader training. Explore purchase of resources to support progression in dance. Release time for monitoring the impact of changes to games curriculum.	£500	Teacher able to deliver high- quality gymnastics sessions for Class 4 that offer challenge in a safe way.	
Highly trained staff lead a residential, outdoor adventurous activity week for Years 5/6 each year.	Update/undertake Outdoor Leader Risk Management Training to allow staff to safely and effectively lead residential visits. Update as required. Provide cover for staff. Provide subsidies to make the residential experience affordable for all.	£2,500	All children have access to 2 outdoor and adventurous residential across Year 5/6.	
Ensure PE lessons are of the highest quality for all children in all year groups.	Coach to work alongside staff to develop skills in areas of the P.E. curriculum. Staff to develop their own lesson plans and deliver with the coach observing. (not PPA cover).		Observations show high-quality PE teaching from both the coach and teacher.	
Key indicator 4: Broader experience or	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 16.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













All children within the school have the opportunity to take part in intraschool and inter-house events throughout the year.	Sports coach to be working in school with the PE Coordinator, devising and delivering Intra-school events and clubs channelling children towards inter school competition. Cups and awards purchased to recognise pupil involvement, effort and achievement. Broaden the range of intra-school events offered.	1500	All children have taken part in at least two events throughout the year.	
Continue to provide for high-quality O&A opportunities across KS2, providing subsidies to make it accessible for all.	Year 3/4 to attend day at Runways End Outdoor Centre - children to attend once over the two years; financial support available. Year 5/6 to attend week-long residential – encourage children to attend in both year groups; financial support available.	1+ 1 (1(1()	All children participate in at least one residential visit and 1 day O&A visits by the end of KS2.	
Continue to explore opportunities to broader sports provision and experiences for our children.	Look to include 1 opportunity every other year. Keep up to date with the opportunities available through attendance at local sports cluster meetings. Actively search for recommendations and book workshops.	±1,500	All children have the opportunity to try 2 new sporting activities in their time at Froxfield School.	











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to explore all opportunities to allow children to experience a wide range of sporting opportunities.	School to sign up for both the Havant and East Hants Sports partnerships and attend as many events as possible across the year. Explore other events/opportunities locally during the year. Enter the Chichester Corporate Challenge in 2024. School to fund the cost of transport and staffing to facilitate this.	£1,500	All children in KS2 are invited to take part on cross-school sporting opportunities each year.	
Children are given the opportunity to compete against other schools, developing their teamwork and sportsmanship skills. They are able to take pride in representing their school.	Regular fixtures are planned within our local, small schools group and further afield. Taking part and achieving personal bests is celebrated. Staff hours given to supporting these opportunities and providing transport to events. Further broaden opportunities available post-Covid. Target current Year 5/6 children who have not yet had opportunities.	£1,000	All children have been involved in at least one cross-school opportunity before the end of KS2.	













Signed off by	
Head Teacher:	Vickie Farrow
Date:	September 2022
Subject Leader:	Louise Rowley
Date:	September 2023
Governor:	Gilly Hollis
Date:	September 2024











