



Total amount allocated for 2022/23	£16,900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,870

Swimming Data – 2023 Year 6 Leavers Cohort

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure playtime activities allow opportunities for physical activity.	Regular meetings with lunchtime staff to share game ideas Explore new opportunities for equipment eg. Climbing rope, tyre swing, scramble net. Timetabling of areas High adult:child ratio to ensure staff able to organise active games for children. Year 5 playleader training - November	£1,500	Monitoring of playground shows high level of activity during playtimes.	
To ensure daily slot for physical activity planned into the timetable.	Golden Mile will take place when no formal PE session. Training for staff for Golden Mile. Increase staffing to allow for off-site Golden Mile sessions. Certificates/awards for children.	£1,000	Golden Mile data shows children are increasing their stamina.	
Further develop outdoor provision for EYs children with a focus on the development of gross motor skills, core strength, balance and coordination.	Continue to implement the Forest School programme for all children in Early Years with activities that focus on physical development – tree climbing, balancing, commando crawling etc.	£2,000	Impact evident by number of children being active throughout the day, gross and fine motor control improved- impact on written outcomes.	

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Continue to broaden opportunities for extra-curricular provision with a focus on physical activities, providing funding to enable all pupils to participate.	Continue to explore clubs children would like in school. Provide funding to further develop the range of ASCs on offer. Target specific children to be involved in clubs. Monitor the increase in skill level and fitness.	£600	Increased numbers of children attending ASC. Retention at clubs is high. Feedback from children around clubs is positive.	
To provide targeted activities or support to involve and encourage the least active to participate in extra physical activity	Purchase external coaches 2x lunchtimes each week to support targeted groups of children to increase their fitness levels and their level of physical activity. Timetable regular meetings with providers and ensure target children are identified. Trained play leaders to supported selected groups of children. Target children for increasing stamina during the Golden Mile.	£1,500	Identified children are actively engaged in physical activity at lunchtime.	
90% of children to be able to swim 25m by the end of KS2 using a variety of strokes. Every child to be able to perform simple life saving skills.	Year 4/5 children will receive swimming sessions for 2 terms; one term paid for out of school budget and one from sports premium. Intensive catch-up swimming for year 5/6 children who need it in summer term. Paid out of the Sport Premium money. Swimming coaches to assess how many children can swim at the beginning of the sessions.	£1,500	More children achieve key swimming milestones by the end of Key Stage 2.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure all members of our school community are aware of PESSPA and how it is being used to promote physical activity for all children.	Share sporting events and successes with school community via the newsletter, social media and whole school assemblies. Use of Dojo to share successes and promote opportunities.	£200	Provision for physical activity is good for all children. All children have at least 30mins of daily exercise.	
Children's successes and achievements – linked to their own progress and PB – are celebrated and used to inspire others.	Continue to promote physical achievements both within and outside school through our Celebration Services.	-	Increased numbers of children involved in extra-curricular sport within or outside of school.	
All children know what opportunities are on offer and when they take place. Children know about key events coming up and how to access these.	Continue to keep our PE board up-to-date to promote achievements, clubs and events. Teachers to promote opportunities. Children to talk to other classes. Dance/gym performances to classes. Opportunities to use expertise across cluster and children to work alongside those from other schools – eg. Dance workshops, football festivals, gym events.	£200	Children are actively asking to take part in different activities and attendance in clubs and events is increasing.	
Ensure high quality PE resources are available to reflect the importance placed on PE within our curriculum.	Audit of PE equipment. Ongoing replacement and upgrading of equipment. Release time for manager to facilitate this.	£1,500	Equipment is sufficient and of high quality and is well-used within PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Deliver high-quality provision in Upper KS2.	Dance training for all teaching staff. Ongoing subject leader training. Explore purchase of resources to support progression in dance. Release time for monitoring the impact of changes to games curriculum.	£500	Teacher able to deliver high-quality gymnastics sessions for Class 4 that offer challenge in a safe way.	
Highly trained staff lead a residential, outdoor adventurous activity week for Years 5/6 each year.	Update/undertake Outdoor Leader Risk Management Training to allow staff to safely and effectively lead residential visits. Update as required. Provide cover for staff. Provide subsidies to make the residential experience affordable for all.	£2,500	All children have access to 2 outdoor and adventurous residential across Year 5/6.	
Ensure PE lessons are of the highest quality for all children in all year groups.	Coach to work alongside staff to develop skills in areas of the P.E. curriculum. Staff to develop their own lesson plans and deliver with the coach observing. (not PPA cover).	£2,000	Observations show high-quality PE teaching from both the coach and teacher.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children within the school have the opportunity to take part in intra-school and inter-house events throughout the year.</p>	<p>Sports coach to be working in school with the PE Coordinator, devising and delivering Intra-school events and clubs channelling children towards inter school competition. Cups and awards purchased to recognise pupil involvement, effort and achievement. Broaden the range of intra-school events offered.</p>	<p>£500</p>	<p>All children have taken part in at least two events throughout the year.</p>	
<p>Continue to provide for high-quality O&A opportunities across KS2, providing subsidies to make it accessible for all.</p>	<p>Year 3/4 to attend day at Runways End Outdoor Centre - children to attend once over the two years; financial support available. Year 5/6 to attend week-long residential – encourage children to attend in both year groups; financial support available.</p>	<p>£1,000</p>	<p>All children participate in at least one residential visit and 1 day O&A visits by the end of KS2.</p>	
<p>Continue to explore opportunities to broader sports provision and experiences for our children.</p>	<p>Look to include 1 opportunity every other year. Keep up to date with the opportunities available through attendance at local sports cluster meetings. Actively search for recommendations and book workshops.</p>	<p>£1,500</p>	<p>All children have the opportunity to try 2 new sporting activities in their time at Froxfield School.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to explore all opportunities to allow children to experience a wide range of sporting opportunities.	School to sign up for both the Havant and East Hants Sports partnerships and attend as many events as possible across the year. Explore other events/opportunities locally during the year. Enter the Chichester Corporate Challenge in 2024. School to fund the cost of transport and staffing to facilitate this.	£1,500	All children in KS2 are invited to take part on cross-school sporting opportunities each year.	
Children are given the opportunity to compete against other schools, developing their teamwork and sportsmanship skills. They are able to take pride in representing their school.	Regular fixtures are planned within our local, small schools group and further afield. Taking part and achieving personal bests is celebrated. Staff hours given to supporting these opportunities and providing transport to events. Further broaden opportunities available post-Covid. Target current Year 5/6 children who have not yet had opportunities.	£1,000	All children have been involved in at least one cross-school opportunity before the end of KS2.	

Signed off by	
Head Teacher:	Vickie Farrow
Date:	September 2022
Subject Leader:	Louise Rowley
Date:	September 2023
Governor:	Gilly Hollis
Date:	September 2024