## Key Stage 2-2023

This data is based on the tests which all children in Year 6 nationally sit. These tests take place in May and are used to assess children's achievements against a national benchmark.

In 2023, the school had 15 children in year 6. The cohort was made up of the following groups of children:

| Girls | $63 \%$ |
| :--- | :--- |
| Boys | $47 \%$ |
| Disadvantaged | $20 \%$ |
| Special Educational Needs | $13 \%$ |
| New to the school in year 5 or 6 | $13 \%$ |

## Attainment

Attainment is the average standard of the cohort, which can be compared to the average standard nationally. The data shows that children at Froxfield achieved above those nationally in all areas.

|  | School Average <br> Scale Score | National Average <br> Scale Score |
| :--- | :---: | :---: |
| Reading | 109.5 | 105 |
| Maths | 108.1 | 104 |
| Punctuation, Spelling \& Grammar | 106.1 | 105 |

Attainment is the level the children achieve. Results are reported for children reaching the expected standard in reading, writing, maths and grammar, punctuation and spelling and for children working at greater depth in reading, writing, maths and grammar, punctuation and spelling. Each child in this cohort represents $6.6 \%$.

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## Percentage of children achieving the expected standard +



Percentage of children achieving the greater depth standard (achieving at the higher level)


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## Progress

This is a measure that allows us to see the progress children have made from the end of Key Stage 1 to the end of Key Stage 2. To have made expected progress a progress score of zero $(0.0)$ would be recorded. A positive score equates to better than expected progress and a negative score equated to less than expected progress.

Progress is based on information for all children who had prior-attainment data available for KS1. Results for 2023 show that children made better than expected progress in reading and maths with progress broadly in line with national progress in writing. The school has a wide confidence band due to small pupil numbers.

|  | School Average Progress Score | National Progress Score |
| :--- | :--- | :--- |
| Reading | 3.0 (Confidence band -0.1 to 6.2 ) | 0 |
| Writing | -0.4 (Confidence band -3.5 to 2.6 ) | 0 |
| Maths | 2.5 (Confidence band 0.5 to 5.5 ) | 0 |

