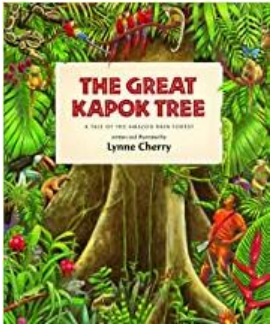
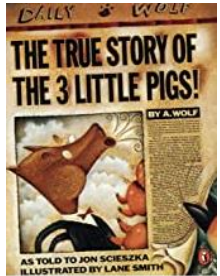


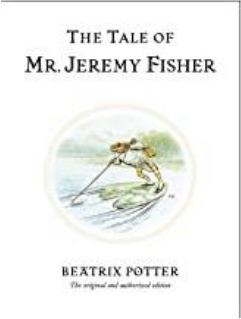
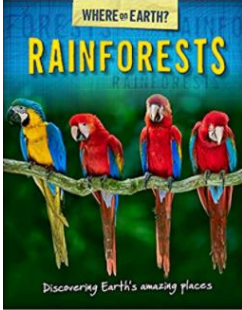

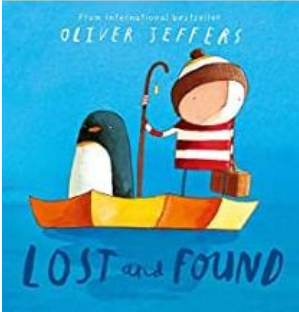
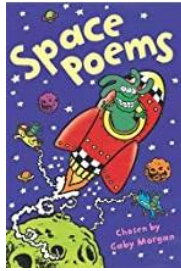


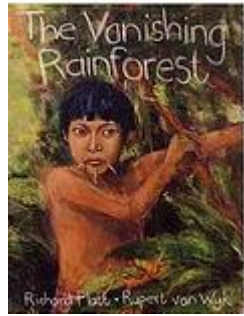


Long Term Overview – Class 2, Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1 A Remarkable Rainforest	Learning Journey 1 I'll Huff and I'll Puff/ Remembrance Day	Learning Journey 1 Land Ahoy!	Learning Journey 1 To Infinity and Beyond!	Learning Journey 1 Froxfield Fun!	Learning Journey 1 Froxfield Fun!
<p>Text: The Great Kapok Tree By Lynne Cherry</p>  <p>Outcome: to write a setting description of the rainforest using sight and sounds, expanded noun phrases, varied openings and a range of connectives.</p>	<p>Text: Charlie's Bag</p> <p>Outcome: To write a story based on The Tree Little Pigs changing the characters and the setting (Pie Corbett version)</p> <p>Text: The True Story of the Three Little Pigs by Jon Scieszka & Lane Smith</p>  <p>Outcome: Orally retell story of Little Riding Hood from the point of view of the wolf.</p>	<p>Text: The Pirates Next Door By Jonny Duddle</p>  <p>Outcome: to write a character description including noun phrases for description, connectives (because) and a range of punctuation.</p>	<p>Text: Man on the Moon By Simon Bartram</p>  <p>Outcome: Write a recount of the A Day in the Life of an Alien</p>	<p>Text:</p>  <p>Outcome: To write an additional adventure linked to the story.</p>	<p>Text:</p>  <p>Outcome: to write a narrative including noun phrases to make the setting scary and full stops, capital letters, exclamation marks and question marks.</p>

<p>Learning Journey 2</p>	<p>Learning Journey 2</p>	<p>Learning Journey 2</p>	<p>Learning Journey 2</p>	<p>Learning Journey 2</p>	<p>Learning Journey 2</p>
<p>Text: Where on Earth? Rainforests By Susie Brooks</p>  <p>Outcome: to write a non-chronological report on the rainforest grouping information into paragraphs with sub-headings, coathanger sentences and varied sentence openers</p>	<p>Text: Where the Poppies Grow</p>  <p>Outcome: Write an Acrostic Poem linked to remembrance Day</p>	<p>Text: Lost & Found By Oliver Jeffers</p>  <p>Outcome: Write a narrative with a beginning, middle and end using a range of sentence length and types which are well punctuated.</p>	<p>Text: Space Poems Chosen by Gaby Morgan</p>  <p>Outcome: To write their own moon poem using similes and powerful adjectives.</p>	<p>Text: Instructions</p>  <p>Outcome: To write their own instructions for making a frog puppet.</p>	<p>Text:</p>  <p>Outcome: To write their own Magic Box poem about Froxfield School</p>
<p>Possible Class Text</p>	<p>Learning Journey 3</p>	<p>Possible Class Text</p>	<p>Possible Class Text</p>	<p>Possible Class Text</p>	<p>Possible Class Text</p>

Text:

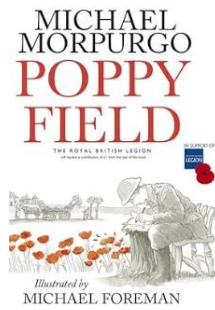
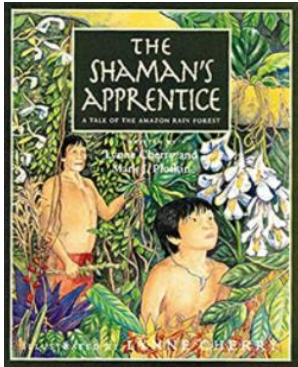


Text: The Bear and the Hare – video text (John Lewis Advert)



Outcome:

To write a letter to the bear, explaining what happens at Christmas.



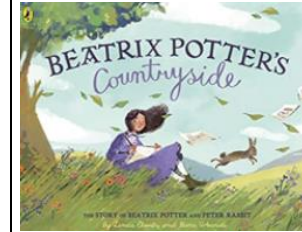
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