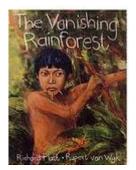
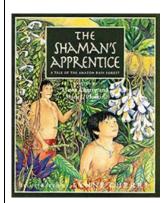
Long Term Overview – Class 2, Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
A Remarkable	I'll Huff and I'll Puff/	Land Ahoy!	To Infinity and	Froxfield Fun!	Froxfield Fun!
Rainforest	Remembrance Day		Beyond!		
Text: The Great Kapok	Text: Charlie's Bag	Text: The Pirates Next	Text: Man on the Moon	Text:	Text:
Tree By Lynne Cherry Outcome: To write a on The Tr changing and the se	Outcome: To write a story based on The Tree Little Pigs changing the characters and the setting (Pie Corbett version)	Door By Jonny Duddle Read Co. NC. Al. Door JOHN TO CONTROL OF THE HOLE IN FOLLOW AND ADDRESS OF THE PROPERTY ADDRESS OF	By Simon Bartram SIMON BARTRAM MAN ON MOON Gray in the life of solid	THE TALE OF MR. JEREMY FISHER BEATRIN POTTER The regional and maintenant elebent	The Tunnel Anthony Browne Outcome:
	Text: The True Story of the Three Little Pigs	Outcome: to write a character	Outcome:	Outcome: To write an additional	to write a narrative including noun
Outcome:	by Jon Scieszka &	description including	Outcome:	adventure linked to the	phrases to make the
to write a setting	Lane Smith	noun phrases for	Write a recount of the A	story.	setting scary and full
description of the	THE TRUE STORY OF	description, connectives (because) and a range	Day in the Life of an Alien		stops, capital letters,
rainforest using sight	THE 3 LITTLE PIGS!	of punctuation.	Alleri		exclamation marks
and sounds,	BY A WOLF	·			and question marks.
expanded noun					
phrases, varied					
openings and a range of connectives.	CAN DON SCIENCE OF				
range of connectives.	Outcome: Orally retell				
	story of Little Riding				
	Hood from the point of				
	view of the wolf.				

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: Where on Earth?			Text: Space Poems	Text:	Text:
Rainforests	Text: Where the	Text: Lost & Found	Chosen by Gaby	Instructions	• VIT WINGUT
By Susie Brooks WHERE EARTH? RAINFORESTS Discovering Earth's awazing places	Poppies Grow Where The Poppies New Grow May 15, May 26, Marin Index	By Oliver Jeffers First Indicational watering of the Territary LOST and FOUND	Morgan	Outcome: To write their own instructions for making a	Outcome: To write their own Magic Box poem about
Outcome: to write a non- chronological report on the rainforest grouping information into paragraphs with sub-headings, coathanger sentences and varied sentence openers	Outcome: Write an Acrostic Poem linked to remembrance Day	Outcome: Write a narrative with a beginning, middle and end using a range of sentence length and types which are well punctuated.	Outcome: To write their own moon poem using similes and powerful adjectives.	frog puppet.	Froxfield School
Possible Class Text	Learning Journey 3	Possible Class Text	Possible Class Text	Possible Class Text	Possible Class Text

Text:



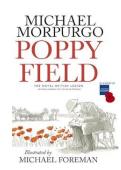


Text: The Bear and the Hare – video text (John Lewis Advert)



Outcome:

To write a letter to the bear, explaining what happens at Christmas.



Text:





Text:



Text:



Text:

