## London's Burning Larks Cluster Sheet



## 1st September to 20th October 2023

## What are we going to be learning?

Returning to school in September is always an exciting time but it can feel like a long time since the end of the last term for our new Larks. We will be re-establishing school and class routines right from the start of term. The hook for a lot of our learning this half term is 'The Great Fire of London'. We will use this in our literacy where the children will be asked to sequence their own sentences into a simple recount of 'The Great Fire of London'. We will also read and become familiar with a story called 'Night Monkey, Day Monkey' by Julia Donaldson. The Larks will be writing a simple letter from Night Monkey to Day Monkey. In maths the children will be comparing length, size and quantity. They will also learn about the meaning of whole, not whole and how a whole can be spilt into two parts, they will begin to learn how to use the cherry model to show this. In science we will observe and describe the weather associated with Autumn and begin to observe changes across the four seasons. In PE with Active8 on a Tuesday the children will develop their running and agility. Thursday's PE with Mrs Ingham Thomas will be dance based on the Great Fire of London. Our Concept for RE will be 'Thanking' in the context of Harvest Festival. Design Technology will have a 'Construction' focus where the children will be creating a 2D house. During our computer lessons we will be learning to control the mouse to draw a picture and learning where letters are on the key board to write a simple sentence. In music the children will use the nursery rhyme 'London's Burning' to develop their understanding of dynamics, how to play percussion instruments and rehearse for performing.

What will the hook be?	How will we celebrate learning	Key Vocabulary:
History Days and a visit from	outcomes?	History: fire, London, timber, bakery, bucket, mayhem, River Thames,
Hampshire Fire Service.	Thurs 19th October at 2.30pm come for	St Paul's Cathedral, Samuel Pepys, fire hooks, squirts, rubble
·	our Dance and Music Performance.	Science: weather, rain, snow, sun, cloud, wind, dry, afternoon,
	-	morning, seasons, Winter, Summer, Spring, Autumn, hot, cold,
		thermometer, temperature, forecast, actual weather, record, chart, day
		length, rain gauge, globe

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record) Please support your child with re-establishing their routines for the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please establish daily reading routines at home always recording in your child's diary. Homework will be sent out on a Friday for Larks to complete by the following Thursday and spellings will begin for Larks from Friday to Friday. You could also visit the library to find books about the Great Fire of London.

## Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg	Week beg	Week beg	Week beg 18/9	Week beg 25/9	Week beg 2/10	Week beg	Week beg 16/10
28/8	4/9	11/9		-		9/10	-
Fri: INSET	Mon: Term		Thurs: 3.15pm	Mon: History Day			Mon & Tues: Concept Day
Day	starts for		Information	Tues: History Day			Tues: Larks' Parents' Evening
	Larks		Meeting for	Fri: Fire Service to			Wed: 2.30pm Harvest Service in
			Year I parents	visit Class I			church led by Class 2
			·				Thurs: 2.30pm Class I parents
							invited to Dance and Music
							Performance in the village hall