

Let's Play Larks Cluster Sheet



5th June to 21st July 2023

What are we going to be learning?

The hook for a lot of our learning this half term is 'Let's Play' a history led topic. In our literacy we will be reading 'Toys in Space' by Mini Grey where the children will write a description of the missing teddy in the form of a LOST Poster. They will also look at some non-fiction texts about toys and write several sentences in a simple non-narrative form to convey ideas and information, including appropriate vocabulary. In maths the Larks will develop their understanding of numbers between 10 and 20 including addition and subtraction facts. They will also revisit money and time. Our science learning will be about habitats, Larks will learn that animals and plants live in different habitats and that they have to adapt accordingly. We will also continue to monitor the weather to embed understanding of the seasons. In history we will be looking at toys from the past. This will focus on toys in living memory and then further into the past. PE with Active8 will focus on invasion games such as tag and the children will be developing their agility, balance and co-ordination with me on a Thursday. Our concept for RE will be 'Community as authority' in the context of authority in the Christian and Hindu faiths. In computing, children will consolidate their knowledge of programming sequences using bee-bots and begin to link this to simple coding blocks using Scratch Jnr software. In music the children will focus on dynamics and tempo as well as rehearsing and performing. For Art, the children will be exploring print-making using different techniques including found objects, rubbings and line prints on print tiles.

What will the hook be?

Whole class visit to Petersfield Museum for a 'Toy workshop'

How will we celebrate learning outcomes?

Parents and carers will be invited to Class 1's toy museum
Sports Day on Thursday 22nd June

Key Vocabulary:

History: : old, new, past, present, living memory, continuity, familiar, artefacts, long ago, very long ago
Science: variation, habitats, adapted, garden plant, wild plant, energy, growth, carnivores, herbivores, omnivores, predator, prey

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record.) Please support your child with continuing their routines from the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. They will need to come to school on a Tuesday and Thursday in PE kit plus school shoes as they need to leave their trainers in school to be used every day. They will need to have **plimsolls** in their school PE bag at school. Please make sure long hair is always tied back. Continue with reading routines at home developing fluidity always recording in their diary. Homework will be sent out on a Friday for Wrens to complete by the following Thursday. Please continue to work with your child on their mental maths card and do some 'doodle maths' each week.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 5/6	Week beg 12/6	Week beg 19/6	Week beg 26/6	Week beg 3/7	Week beg 10/7	Week beg 17/7
Tues: History morning Tues: Class photos Wed: Class 1 trip to Petersfield Museum Thurs: History Day - visit from Mrs Hollis and Mrs Coles	Mon: History afternoon 3.15pm Parents invited to our Toy Museum	Thurs: Sports Day		Mon: Concept Day Tues: Concept Day	Mon/Tues/Wed/Thurs: Slots for Wrens parents to see Class Learning Journal Mon: Class 1 day visit to Tuesley Fruit Farm Wed: Summer production Fri: Whole school transition day	Mon: Reports sent home Wed: 2pm Leavers' Service Thurs: Last day of the school year finish at 1.30pm Fri: INSET Day

