
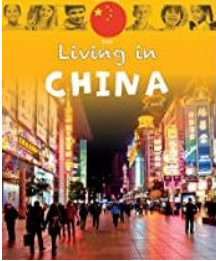
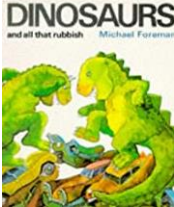
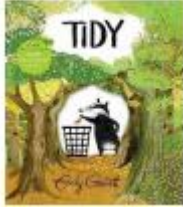
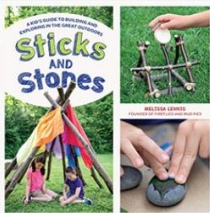
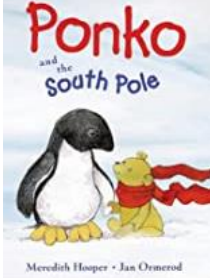


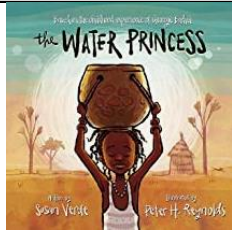
 <p>Text: Meerkat Mail by Emily Gravett</p> <p>Outcome: Write a simple postcard giving information in an appropriate genre.</p>	 <p>Text: Where the Poppies Grow</p> <p>Outcome: Write an Acrostic Poem linked to remembrance Day</p>	 <p>Text: Living in China</p> <p>Outcome: Children write a simple report about living in China.</p>	 <p>Text: Dinosaurs and all that Rubbish By Michael Foreman</p> <p>Outcome: To write a letter of apology & thanks to the dinosaurs in the role of the man.</p>	 <p>Text: Tidy By Emily Gravett</p> <p>Outcome: Write a persuasive letter.</p>	 <p>Text: Sticks & stones</p> <p>Outcome: To write a set of instructions linked to a given stimuli</p>
Learning Journey 3					
 <p>Text: Ponko and the South Pole by Meredith Hooper and Jan Ormerod</p> <p>Outcome: To use the story structure as a basis for</p>	 <p>Text: The Bear and the Hare – video text (John Lewis Advert)</p> <p>Outcome: To write a letter to the bear, explaining what happens at Christmas.</p>	 <p>Text: Dragon Poems</p> <p>Outcome: Using a given structure, children write their own dragon poem using</p>	 <p>Text: Little People Big Dreams – Mary Anning by Maria Isabel Sanchez Vegara and Popy Matigot</p> <p>Outcome:</p>	<p>Text: By</p> <p>Outcome:</p>	<p>Text: By</p> <p>Outcome:</p>

writing their own simple narrative with a clear beginning, middle and end.		noun phrases and powerful verbs.	To write an Information text about Beatrix Potter.		
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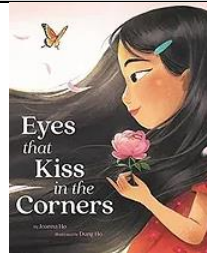
Possible Class Readers



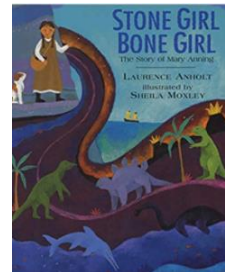
Text: The Water Princess
by Georige Badiel



Text: Twisted Fairy Tales
by Stewart Ross, Sam Newman, Jo Franklin



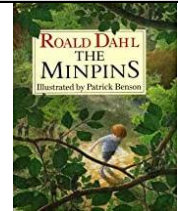
Text: Eyes that Kiss in the Corner
by Joanna Ho



Text: Stone Girl, Bone Girl
By Laurence Anholt and Sheila Moxley



Text: The Last Tree
by Ingrid Chabbert



Text: The Minpins
By Roald Dahl