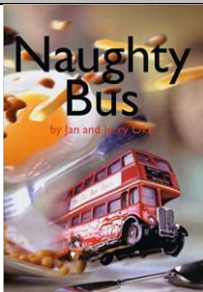
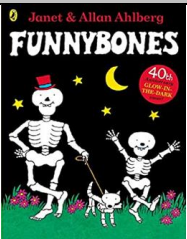
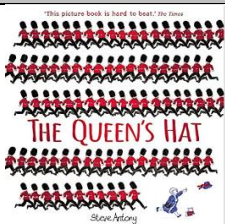
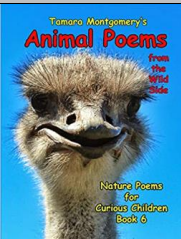
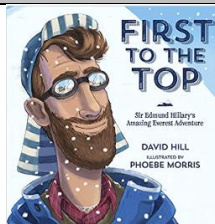
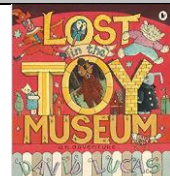
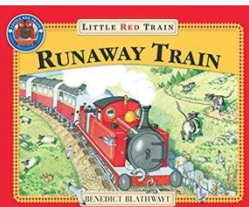
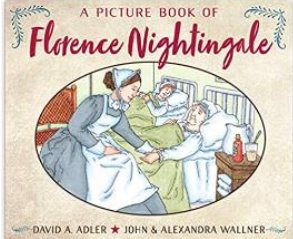
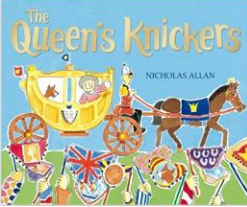
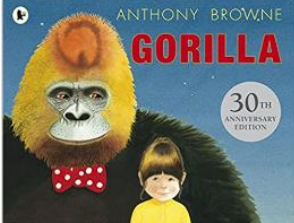

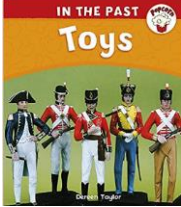
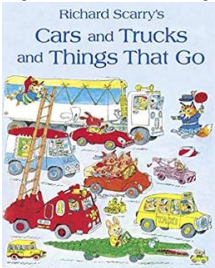
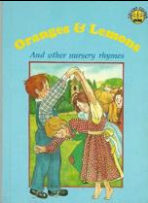
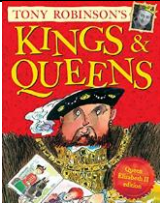



Long Term Overview – Class 1, Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
On the Move	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
 <p>Text: The Naughty Bus by Jan Oak</p> <p>Outcome: Year R – retell simple events Year 1 – sentences to describe the bus' adventures at Froxfield.</p>	 <p>Text: Funny Bones by Janet & Allan Ahlberg</p> <p>Outcome: Year R – labelled drawing of the setting Year 1 – write a short explanation of how the skeletons frightened each other</p>	 <p>Text: The Queen's Hat by Steve Antony</p> <p>Outcome: Year R – draw story and write words to show where hat went Year 1 – write story in a different setting.</p>	 <p>Text: Animal Poems By Tamara Montgomery</p> <p>Outcome: Year R – Make up a shared poem about an animal Year 1 – write a short, patterned text</p>	 <p>Text: First to the Top By David Hill</p> <p>Outcome: Year R – phrases to describe a person Year 1 – sentences to describe a person</p>	 <p>Text: Lost in the Toy Museum By David Lucas</p> <p>Outcome: Year R – write sentences to accompany pictures Year 1 – Write a short narrative in a different setting</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
 <p>Text: The Runaway Train</p>	 <p>Text: The Picture Book</p>	 <p>Text: The Queen's Knickers</p>	 <p>Text: Gorilla By Anthony Browne</p>	 <p>Text: Up the Mountain By Marianne Dubuc</p>	 <p>Text: In the past, Toys Outcome:</p>

by Benedict Blathwayt Outcome: Year R – sequence pictures to retell. Year 1 – recount of the sequence of events.	of Florence Nightingale Outcome: Year R – sequence pictures to retell. Year 1 – sequence own sentences to write a short recount.	by Nicholas Allan Outcome: Year R – write a short letter Year 1 – write a letter to the Queen.	Outcome: Year R – write captions to accompany pictures Year 1 – Write a short narrative in a different setting	Outcome: Year R – write sentences linked to the story Year 1 – Write a short story	Year R – write captions/sentences giving information Year 1 – Write sentences to convey ideas
Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3
Text: Cars and Trucks and Things that Go By Richard Scarry  Outcome: Year R – orally describe main parts of a vehicle. Year 1 – sentences to describe a vehicle.	 Text: Oranges & Lemons and Other Nursery Rhymes Outcome: Year R – Learn and retell a simple rhyme. Year 1 – Learn, retell and write a simple rhyme.	 Text: Kings & Queens by Tony Robinson Outcome: Year R – Write 4 or 5 words to describe the queen. Year 1 – Write 4 sentences about the queen.			 Text: Toys in Space By Mimi Grey Outcome: Year R – Produce a lost poster Year 1 – Produce a description of the missing teddy.