

‘Through the Ages’

5th September to 21st October 2022



Literacy

Literacy learning this term will be based around the text ‘Stone Age Boy’ by Satoshi Kitamura, with a key focus on spelling, punctuation, grammar and presentation. Class 3 will be writing a range of texts including a diary entry, a letter, and rewriting their own version of the story about a character from the Stone Age coming into modern life in England.

Maths

We will be learning the composition of 100 and 1000 and recognising and representing the value of digits in 3 and 4 digit numbers through partitioning. We will also begin to add and subtract numbers using the column method.

Science

Our Science focus this half term is magnets. We will learn about what magnets do and how they attract and repel.

Computing and E-safety

In computing, we will be using our word processing skills to learn how to copy and paste. Our E-safety focus will be to understand what information should not be shared.

Religious Education

Our concept days this half term will be linked to the key concept of ‘Symbol’ in the context of ‘Hanukah’.

History

We will be learning about the changes in Britain from the Neolithic (New Stone Age) to the Iron Age. We will focus on how materials have developed and how some are still used today. Also how living arrangements, farming and art and culture changed during these periods.

Physical Education

This half-term, PE for Class 3 will be on **Mondays and Wednesdays**. Aspire Coaching will work with the class on Mondays, while Wednesdays lessons will be swimming for year 4 and badminton for year 3.

RHE – Relationships and Health Education

Our focus for this half term will be recognising our own positive qualities and learning how to set personal goals.

French

We will learn classroom language, greetings, days of the week and months of the year.

Art

Class 3 will be experimenting with charcoal to create their own drawings and exploring different tones.

Music

In music, children will be learning how to play the African drums.