

Froxfield Primary School Literacy Overview Summer 2 2022

Term	Class 1 Anchor's Away	Class 2 Froxfield Fun!	Class 3 Vikings - Invaders or Settlers?	Class 4 Stars and Stripes
Summer Term - 1 st Half	<p>Mr. Gumpy's Outing</p> <p>Using the book as a stimuli children will carry out some sentence work looking at how the author uses verbs and punctuation within the story. The children will carry out drama activities linked to the text and then Year 1 will write their own Mr. Gumpy story with different animals and Year R will write a thank you letter to Mr Gumpy.</p>	<p>Unit of Work based on the book 'Jeremy Fisher' by Beatrix Potter</p> <p>The children will explore the language and structure in the book. They will use drama to develop their empathy with the characters before writing the story from a different point of view.</p>	<p>Children will carry out a text based unit around the book 'How to train your Dragon' by Cressida Cowell</p> <p>The children will spend time analysing and discussing the story, as part of the teaching of reading skills. The text will also be used to support the children's grammar learning through further developing their understanding of sentence types and the use of more complex sentence structures.</p>	<p>Children will carry out a text based unit around the book 'Wonder' by R.J. Palacio</p> <p>The children will spend time analysing and discussing the story as part of the teaching of reading skills. The text will also been used to support the children's grammar learning through the further developing their understanding of sentence types and the use of more complex sentence structures.</p>
	<p>Commotion in the Ocean</p> <p>Children will enjoy reading the rhyme and performing different verses using expression.</p> <p>They will identify rhyming words and use these to predict. Year 1 children will write their own Sea Creature rhyme using adjectives and</p>	<p>Unit of Work based on Information Writing</p> <p>Children will research the life of Beatrix Potter. They will ask questions which they will answer using their research and use this information to write a report about her life.</p>	<p>They will be given the opportunity to write for a range of purposes linked to the text including:</p> <ul style="list-style-type: none"> - Diary entries - Instructions - Character descriptions - Conversations - Book reviews - News Reports 	<p>There is a lot of PHSE work to be draw out of this story and the children will be encouraged to express their views orally, justifying their opinions.</p> <p>The literacy learning will include drama in role which will also support the children's</p>

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	<p>powerful verbs and Year R children will write sentences to describe different sea creatures.</p> <p>Writing linked to history work on The Titanic</p> <p>Children will use non-fiction books to learn about life on board the Titanic, with a focus on 1st class and 3rd class passengers. They will use this information to write postcards in role.</p>	<p>Unit of Work on Non-chronological reports</p> <p>Linked to their learning cluster on ponds the children will explore and write about different pond creatures.</p>	<p>Non-fiction writing</p> <p>The children will have the opportunity to write for a range of purposes linked to their Learning Cluster on the Vikings.</p> <p>These opportunities might include:</p> <ul style="list-style-type: none"> - A postcard in role as a Viking travelling to Britain from Scandinavia. - A diary extract in the role of a Viking. - Instructions e.g. For making a longship - A description of a Viking home - A leaflet e.g. About family life. 	<p>ability to empathise with the characters.</p> <p>They will be given the opportunity to write for a range of purposes linked to the text including:</p> <ul style="list-style-type: none"> · Diary entries · Fact files · Character descriptions · Book reviews · Personal piece for a magazine
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