

Term	Class 1 All Change Please!	Class 2 To Infinity and beyond!	Class 3 Irresistible Isle	Class 4 Great Danes
Spring Term 1st Half	<p>The very Hungry Caterpillar</p> <p>Using the book as a stimuli, year 1 will write their own version of the story using full stops, capital letters, finger spaces and adjectives.</p> <p>Year R will make a book ordering the events in the story.</p>	<p>Unit based on Man on the Moon by Simon Bartram</p> <p>Children will focus on the sequence of events in the story and how Bob's day is recounted. They will use the pictures to map out the day in the life of the aliens before re-writing the story from the aliens point of view.</p>	<p>Unit of work based on The Wreck of the Zanzibar</p> <p>Learning about the islands Children will research the isles of Scilly, taking notes on different aspects of the island and island life. They will do further learning about linking information in paragraphs.</p> <p>Children will then be given a choice of task in terms of the genre used to present their learning about the Isles of Scilly. For example, they could produce a tourist leaflet, a diary entry of a holiday to Scilly, or a report for a magazine.</p>	<p>Children will carry out a unit of work on The Diary of Anne Frank</p> <p>The children will spend time analysing and discussing the text as part of the teaching of reading skills. There will be a focus on setting and characterisation within their analysis. The text will also be used to support the children's grammar learning, through further developing their understanding of sentence types and features of the genre.</p> <p>They will be given the opportunity to write for a range of purposes linked to the text including:</p>
2nd Half	<p>The lifecycle of a butterfly</p> <p>Children in year R will draw pictures and write words and phrases to show the lifecycle of a butterfly. Children in year 1 will write a paragraph that describes the four stages of a butterfly's life cycle.</p>	<p>Space Poems</p> <p>Children will read and analyse a range of poems about space. They will learn one poem by heart to recite on World Book Day.</p> <p>Children will learn about similes and practise creating their own similes. They will use one of the poems read as a model for writing their own poems involving similes.</p>	<p>Unit of work on balanced arguments</p> <p>Children will read and analyse the key features of a balanced argument. They will practice using the language features and vocabulary of this text type.</p> <p>Linked to the Wreck of the Zanzibar, the children will explore the arguments for and against Billy leaving Bryher. They will carry out a conscience alley before planning and writing their own balanced arguments.</p>	<ul style="list-style-type: none"> - Diary entries - Letter writings - Character and setting descriptions - Dialogue - Narrative writing <p>The children will use the text as a stimulus for their own diary writing by writing a diary entry about their day during a day in lockdown due to the pandemic.</p>
	<p>Monkey Puzzle</p> <p>Based on the book 'Monkey Puzzle' by Julia Donaldson, the children will learn about the use of adjectives to describe nouns.</p> <p>Year 1 will write a description of mummy monkey using full</p>		<p>Unit of work on Book Reviews</p> <p>The children will read a range of book reviews. They will explore the purpose and audience of a book review and how the author provides just the right amount of detail within the review without giving the whole plot away.</p>	

	<p>sentences, careful spelling and adjectives.</p> <p>Year R will draw and label a picture of the mummy monkey with words and phrases.</p>		<p>Children will plan and write a book review on either 'Friend or Foe' or 'The Wreck of the Zanzibar'.</p>	
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