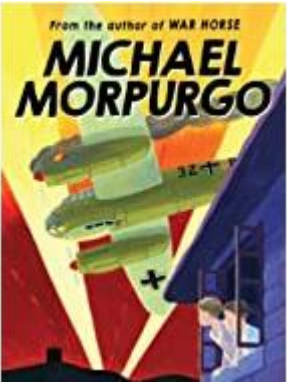
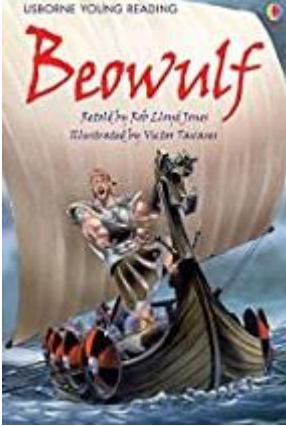

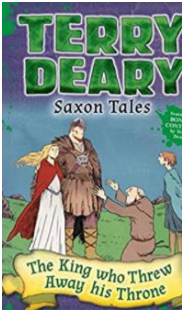
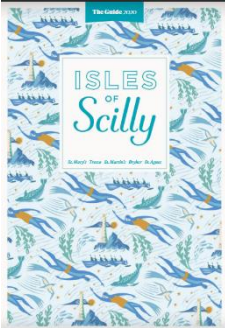
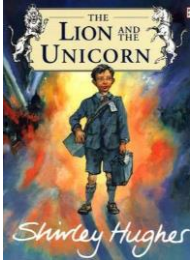
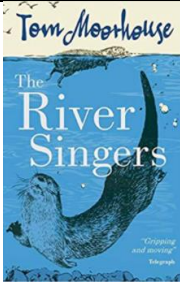


Long Term Overview – Class 3, Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1 Lest We Forget	Learning Journey 1 Fasten Your Seatbelts	Learning Journey 1 Super Settlers	Learning Journey 1 Irresistible Isles	Learning Journey 1 Raging Rivers/Marvellous Mountains	Learning Journey 1 Raiders or Settlers?
<p>Text: Friend or Foe By Michael Morpurgo</p>  <p>Outcome: To write for a range of purposes linked to the text including an informal letter and a short playscript.</p>	<p>Text: The Enormous Crocodile By Roald Dahl</p>  <p>Outcome: To write an additional chapter in paragraphs in the style of the original story.</p>	<p>Text: Beowulf Retold By Rob Lloyd Jones</p>  <p>Outcome: To write a description using expanded noun phrases and description.</p>	<p>Text: The Wreck of the Zanzibar By Michael Morpurgo</p>  <p>Outcome: To write a balanced argument – should Billy leave Bryher</p>	<p>Text: A River By</p>  <p>Outcome: Year 4 to write a description of a journey using powerful verbs, precise well-chosen adjectives, alliteration, personification and similes. Year 3: to write a description of a journey using</p>	<p>Text: How to train your Dragon By Cressida Cowell</p>  <p>Outcome: Children design and write a description of their own monster.</p>

		Also – write instructions about how to slay a monster.		powerful verbs, precise well-chosen adjectives, alliteration and similes	
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>BBC ON THIS DAY World War II</p> <p>World War 2 Newspaper report Teaching Resources (tes.com)</p> <p>Text: Range of News report on WW2 available at the above links.</p> <p>Outcome: Children write their own news reports linked to Friend or Foe.</p>	 <p>Text: Caiman</p> <p>Outcome: Children write a non-chronological report about a newly discovered rainforest animal.</p>	 <p>Text: Saxon Tales By Terry Deary</p> <p>To be used as a class reader/reading journal text.</p>	 <p>Text: The Isles of Scilly Guide Get Our Guide - Visit Isles of Scilly</p> <p>Outcome: To write a leaflet to persuade people to visit The Isles of Scilly</p>	 <p>Text: Great Rivers of the World By Volker Mehnert</p> <p>Outcome: To write an information report on one of the world's famous rivers.</p>	 <p>Text: How to Catch a Dragon By Adam Wallace</p> <p>Outcome: Children to write a set of instructions on 'How to Catch a Dragon' to help the children in this book.</p>
Additional Class Readers					

<p>Text: The Lion & the Unicorn By Shirley Hughes</p> 	<p>Text:</p> <p>Outcome:</p>	<p>Text:</p> <p>Outcome:</p>	<p>Text:</p> <p>Outcome:</p>	 <p>Text: The River Singers By Tom Moorhouse</p>	<p>Text:</p> <p>Outcome:</p>
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