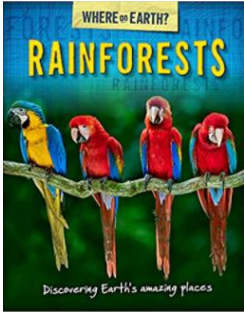

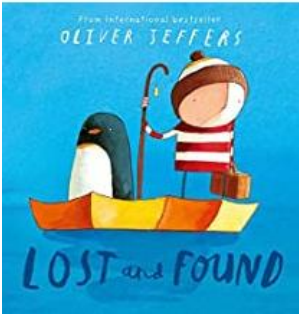



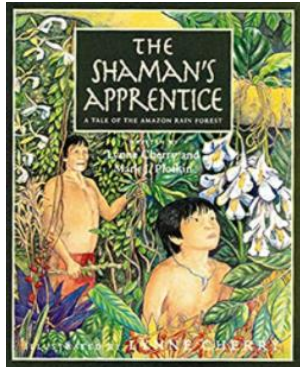
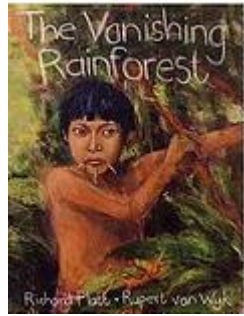


<p>Text: Where on Earth? Rainforests By Susie Brooks</p>  <p>Outcome: to write a non-chronological report on the rainforest grouping information into paragraphs with sub-headings, coathanger sentences and varied sentence openers</p>	<p>Text: Pumpkin Soup By Helen Cooper</p>  <p>Outcome: To write the story as a diary from the duck's point of view using well punctuated sentences, beginning to use commas for lists and informal language.</p>	<p>Text: Lost & Found By Oliver Jeffers</p>  <p>Outcome: Write a narrative with a beginning, middle and end using a range of sentence length and types which are well punctuated.</p>	<p>Text: Space Poems Chosen by Gaby Morgan</p>  <p>Outcome: To write their own moon poem using similes and powerful adjectives.</p>	<p>Text: Instructions</p>  <p>Outcome: To write their own instructions for making a frog puppet.</p>	<p>Text:</p>  <p>Outcome: To write their own Magic Box poem about Froxfield School</p>
Possible Class Text	Possible Class Text	Possible Class Text	Possible Class Text	Possible Class Text	Possible Class Text

Text:

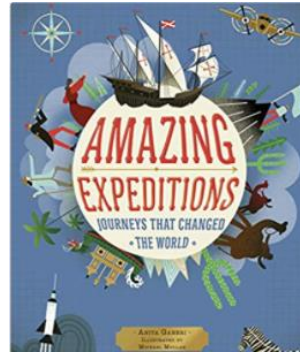


Text:
Instructions???

Possible Class Text:



Text:



Text:



Text:



Text:

