

'Tomb Raiders'

2nd November to 17th December 2021



Literacy

Our Literacy learning will be based on our topic of Tomb Raiders; we will be creating a travel leaflet. Our writing focus points will be how to make links within and across paragraphs, alongside layout devices such as headings and sub-headings. Our class book this half term will be 'The Time-travelling Cat and the Egyptian Goddess' by Julia Jarman.

Maths

Our first focus will be to deepen our understanding of fractions, including improper fractions and mixed numbers. This will be followed by looking into multiplication.

Science

In Science we will be learning about forces. We will be covering air resistance and water resistance, and then experimenting with forces through the making of and experimenting with levers, pulleys and cogs.

Computing and E-safety

In computing, we will be improving our programming skills using Scratch. Our e-safety will be to reaffirm what to do if you see anything upsetting, inappropriate or worrying on the internet and social media. This will include how to report these.

Religious Education

Our key concept will be 'Prophecy', which will be explored by learning about the Magi and their gifts.

History

Our History learning this half term will focus on the Ancient Egyptians, their daily life and their beliefs about life after death.

Physical Education

PE for Class 4 will again be on Mondays and Thursdays. Aspire Coaching will work with the class on Mondays, while Thursdays lessons will have a gymnastics focus on routines, with balances and jumps.

PSE – Personal and Social Education

Our focal points for this half term will be 'Living in the wider world'. This will include making decisions, spending and saving money.

French

We will be continuing to develop our understanding of days of the week and months of the year, and extending this with the seasons.

Art

We will be having art days this half term to design and create sculptures by looking at Elizabeth Berrien.

Music

Our music lessons will allow us to listen and reflect on a piece of orchestral music, create our own piece of music using instruments, voice and technology and learn musical language appropriate to the task.