



**FROXFIELD
CE SCHOOL**

**London's Burning
6th September to 22nd October 2021**

What are we going to be learning?

Returning to school in September is always an exciting time and it can feel like a long time since the end of the last term for our new Larks. It is even more of an occasion starting school for the first time in Wrens. To help with this transition we will all be learning and re-establishing school and class routines. The hook for a lot of our learning this half term is 'The Great Fire of London'. We will use this in our literacy and we will write a short recount of The Great Fire of London. We will also do some fiction writing based on the book 'Night Monkey, Day Monkey' by Julia Donaldson. In maths we will be thinking about number: counting, ordering and recognising numbers and basic addition and subtraction. The Larks will be using the NCETM mastery approach to focus on number fluency and addition and subtraction. We will also focus on recognising and reading o'clock times. Our science learning will be about light and dark and our history learning will be 'The Great Fire of London'. In PE with Active8 on a Tuesday the children will develop their running and agility. Thursday's PE with Mrs Ingham Thomas will be dance based on the Great Fire of London. Our Concept for RE will be 'Belonging' in the context of family/faith. Design Technology will have a 'Construction' focus where the children will be creating a 2d house. During our computer lessons we will be learning to control the mouse to draw a picture and where letters are on the key board to write a simple sentence. We are also looking forward to sharing the Wrens' chatterboxes within the class.

What will the hook be?

Baking our own bread and a visit from a fire engine.

How will we celebrate learning outcomes?

Burn Pudding Lane made from the Stuart houses made by the children.
Wrens' parents: you are invited to join your child in the classroom on Monday 11th October at 3pm, to share your child's Learning Journal.

Key vocabulary:

History: old, new, past, present, living memory, beyond living memory, material, cause, familiar, artefacts, long ago, very long ago
Science: light, dark, light source, natural light, artificial light, shadow, straight line, opaque, transparent, translucent, object, material, near, far, direction

How can learning be extended at home? (Your child will also bring home homework tasks, their current mental maths card and please see the reading record)

Please support your child with establishing their routines for the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. Children will need to come to school on a Tuesday and Thursday in school PE kit plus school shoes as they need to leave their trainers in school to be used every day. Hair must be tied back. Please continue with reading routines at home always recording in your child's diary. Homework will be sent out on a Friday for Larks to complete by the following Thursday and spellings will begin for Larks from Friday to Friday. You could also visit the library to find books about the Great Fire of London (history) and light and dark (science learning).

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 30/8	Week beg 6/9	Week beg 13/9	Week beg 20/9	Week beg 27/9	Week beg 4/10	Week beg 11/10	Week beg 18/10
Thurs & Fri: INSET DAY	Mon & Tues: Larks only Wed: Wrens start mornings only	Wrens stay for lunch	Wrens full time Tues: Parents meetings for Wrens' parents in school Thurs: virtual information meeting for Year 1 parents	Thurs: History Day	Mon: History Day Tues: Fire Service to visit Class 1	Mon: 3pm Wrens' parents and carers in to share Learning Journals Wed: Phonics Workshop for parents – In school	Mon & Tues: Concept Day Tues: 2.45pm Harvest Service in church led by Class 2 Tues: Larks' Parents' Evening