

God Save the Queen



4th January to 12th February 2021

The hook for a lot of our learning this half term is 'God save the Queen.' This will be a history led topic where we will compare the lives of Queen Elizabeth II and Queen Victoria. We will use this link to the queen in our literacy when we do some writing linked to the story 'The Queen's Hat' by Steve Antony and 'The Queen's Knickers' by Nicholas Allan. We will also do some non-fiction writing linked to the queens. In maths we will continue to develop our addition and subtraction skills using number bonds within 20 and beyond, and our one step multiplication and division problems using arrays. Wrens will reinforce their knowledge of number within 10 and then 20 including counting and recognising numbers, as well as addition and subtraction. All children will also continue to develop their knowledge of time and fractions, including quarters for the Larks. In our science learning we will be developing our skills of questioning, observing and answering questions by learning about our senses and continuing to learn about the seasons. In PE the focus is gymnastics where possible and general fitness. Our Concept for RE will be 'Special Places' in the context of 'Hindu Temple, Mandir and church'. During Design Technology the children will be focussing on food technology. During our computer lessons we will be building on our word processing skills.

<p>What will the hook be? History Days using a history box from the history resource centre for those in school and online or shared resources for those at home.</p>	<p>How will we celebrate learning outcomes? By serving a tea to ourselves of 'royal sandwiches' to celebrate 69 years since Queen Elizabeth II ascended the throne, on the 6th February. This will be either at home or at school.</p>	<p>Key Vocabulary</p> <ul style="list-style-type: none"> ➤ Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, monarch, castle, coronation, sceptre, orb, crown, crowned, royal, Windsor castle, Buckingham Palace, Westminster Abbey, old, new, then, now, legacy ➤ Senses, hearing, sight, smell, taste, touch, sour, sweet, sharp, soft, smooth, rough, rigid
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How can learning be extended at home?
Please support your child with continuing their routines as much as possible either at home or at school. Children who are in school do not need to come to school in PE kit but should still leave their trainers in school to be used every day. Continue with reading routines at home always recording in their diary. There will be no homework but spellings will continue for Larks from Friday to Friday. Wrens please continue to learn your flashcards and spelling cards and everyone continue with their mental maths card.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 4/1	Week beg 11/1	Week beg 18/1	Week beg 25/1	Week beg 1/2	Week beg 8/2
Mon: INSET DAY Tues: first day back at school or at home				Mon & Tues: History Days Fri: Class 1 tea in to celebrate 69 years of Elizabeth II's reign Sat: 69 years today since King George VI died and Queen Elizabeth II ascends to the throne	Mon & Tues: Concept Days