

## Key Stage 2 - 2019

This data is based on the tests which all children in year 6 nationally sit. These tests take place in May and are used to assess children's achievements against a national benchmark.

In 2019, the school had 12 children in year 6. The cohort was made up of the following groups of children:

Girls	67%
Boys	33%
Disadvantaged	25%
Special Educational Needs	8%
New to the school in year 5 or 6	-

### Attainment

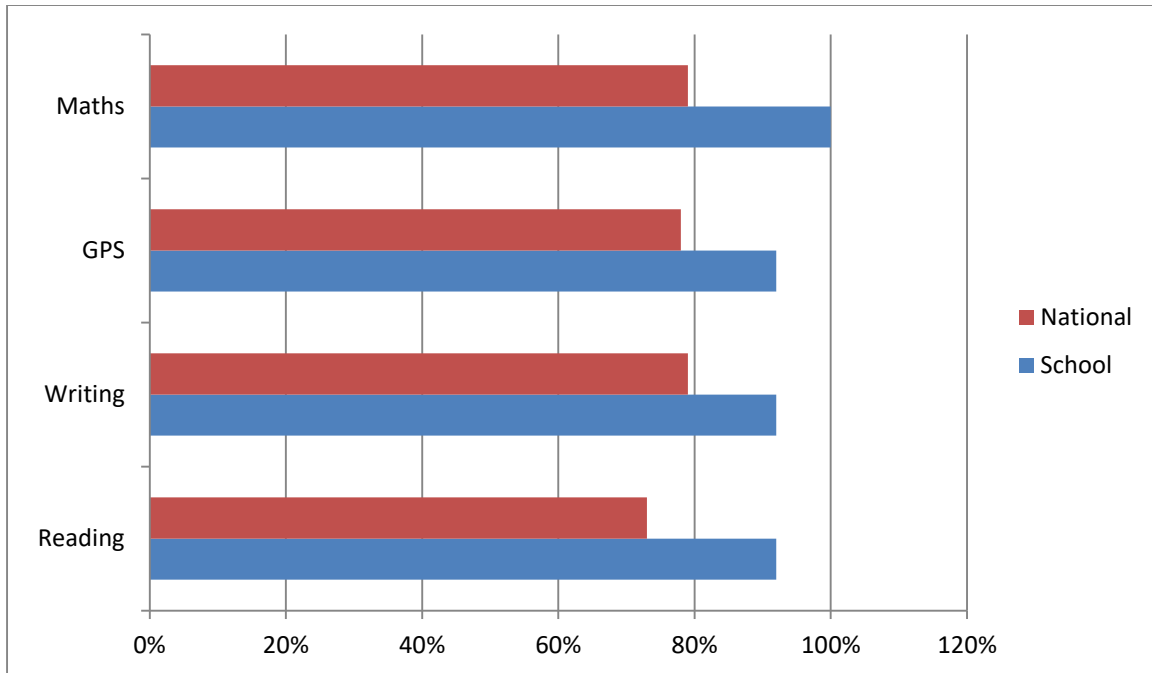
Attainment is the average standard of the cohort, which can be compared to the average standard nationally. The data shows that children at Froxfield achieved significantly better than those nationally in reading and in line with those nationally in maths and grammar, punctuation and spelling.

	School Average Scale Score	National Average Scale Score
Reading	109	104
Maths	105	105
Punctuation, Spelling & Grammar	107	106

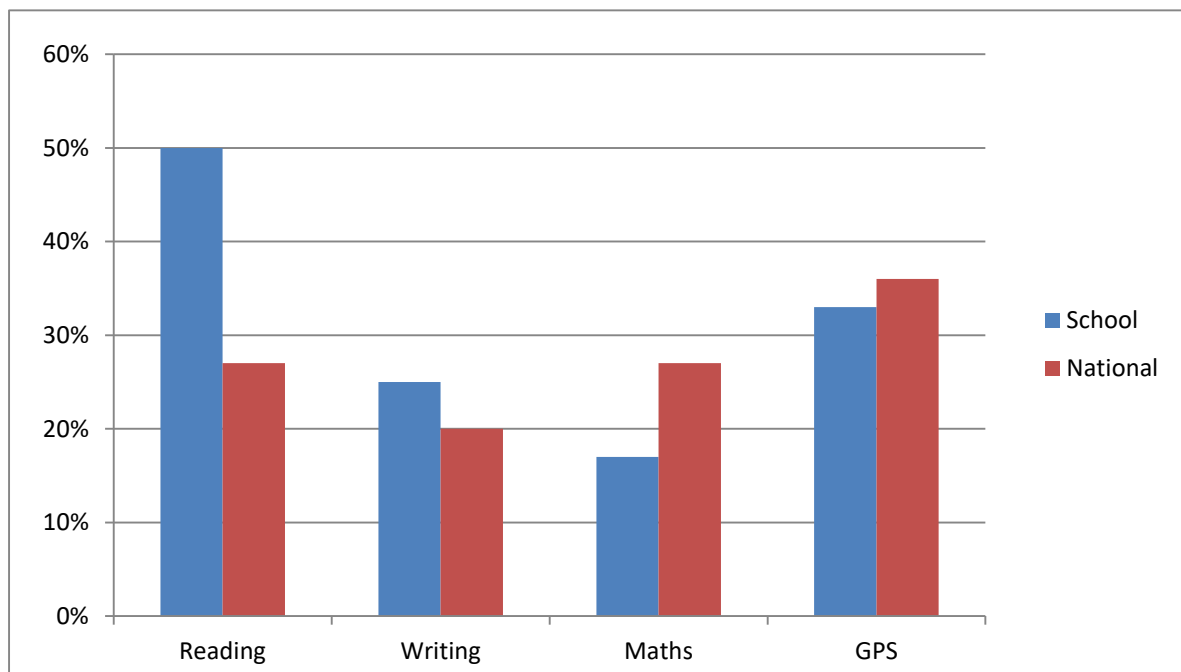
Attainment is the level the children achieve. Results are reported for children reaching the expected standard in reading, writing, maths and grammar, punctuation and spelling and for children working at greater depth in reading, writing, maths and grammar, punctuation and spelling. Each child in this cohort represents 10%.

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Percentage of children achieving the expected standard+



Percentage of children achieving the greater depth standard (achieving at the higher level)



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## Progress

This is a measure that allows us to see the progress children have made from the end of Key Stage 1 to the end of Key Stage 2. To have made expected progress a progress score of zero (0.0) would be recorded. A positive score equates to better than expected progress and a negative score equated to less than expected progress.

Progress is based on information for all children who had prior-attainment data available for KS1. Results for 2019 show that children made better than expected progress in reading, with progress broadly in line with national progress in writing, but below national in maths.

	School Average Progress Score	National Progress Score
Reading	2.1 (Confidence band -1.4 to 5.6)	0
Writing	-0.7 (Confidence band -3.9 to 2.5)	0
Maths	-2.8 (Confidence band -5.8 to 0.3)	0