



Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first two days of home learning, an emergency learning plan will be available on Class Dojo. This will not necessarily be linked to the current Learning Cluster but is planned to be appropriate and relevant for the year group and will allow the teacher time to convert the school based planning to ensure it is effective for remote learning provision.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where some of the planning may require very specialist resources for subjects like computing and art.

Remote teaching

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 3 hours. This will include all elements of the daily plan, supplemented by the on-going activities.
Key Stage 2	Approximately 3 hours. This will include all elements of the daily plan, supplemented by the on-going activities.

Accessing remote education

How will my child access any online remote education you are providing?

The school will upload all information relating to remote learning on Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited number of devices available for loan to families of vulnerable children who are not, for any reason, able to attend school.

Systems are in place to provide alternatives to online learning where necessary.

Telephone calls, rather than online contact, is set up where necessary.

Alternative approaches to completing the learning are suggested when necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- powerpoint presentations introducing and explaining concepts
- worksheets and resources uploaded onto Class Dojo
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- practical activities and games, explained in writing or in recordings made by the teacher
- Online learning games (eg.TT rockstars, phonicsplay etc)
- children will have a structured timetable to follow as well as one-off theme days

Additional Provision

- Story time with class teacher or TA
- Zoom Meets – opportunity to register and socialise with class mates
- Recorded Collective Worship

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- children are expected to complete all daily tasks and upload their work onto Class Dojo.
- we ask for parental support to help children develop routines and to help provide a quiet space to work.
- parents of children in key stage 1 will need to provide more support to help children complete tasks
- children in key stage 2 should be able to use the support provided by teachers to complete most tasks independently.
- Parenting support is expected, however we completely understand that home schooling can be difficult, for example with 2/3 children, disengagement or with a parent working from home. If you would like support with your child's home learning, initially send a Dojo message to the class teacher to seek a way forward.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will respond to all work uploaded onto Class Dojo daily.
- Teachers will make contact with all families if no work has been seen on three consecutive days.
- Should a child not be engaging the teacher will contact the parent to discuss a way forward and provide the necessary support.
- If contact with the parents cannot be made after three days, having emailed and phoned daily, we will follow our usual safeguarding procedures and report concerns to the Local Authority and police.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- All children's work will be acknowledged.
- Individual comments will be made to encourage and motivate children.
- High quality tasks will be shared on Class Story, with children's permission.
- General feedback to the cohort may be given through the Class Story on Dojo.
- Teachers will provide individual feedback to children in order to correct misconceptions, make teaching points and ensure the work is of a sufficiently high quality.
- Teachers will reward high quality work with Headteacher's Awards, Dojo Points and postcards home.
- Children should keep all the work completed at home to share with class teachers on their return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO and class teacher will be available to support families who require additional support.
- Where appropriate children will receive individual and/or differentiated work.
- Teachers will remain in close contact with parents using Class Dojo.
- Regular phone calls home will take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self-isolating will be provided with daily learning as described above and where possible, matching the in class learning.