

RE progression document KS1 – A three year rotating cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Classes 1 and 2</p> <p>Year one (2019/20)</p>	<p>Storytelling (A)</p> <p>Storytelling</p> <p>Communicate:</p> <p>Begin to talk about how storytelling affects us and others (Yr R)</p> <p>Talk about how storytelling affects us and others (Yr 1)</p> <p>Begin to simply describe how storytelling affects us and others (Yr 2)</p>	<p>Symbol of light (A)</p> <p>Diwali and advent</p> <p>Contextualise:</p> <p>Begin to talk about what the diva lamp symbolises at Diwali (Yr R)</p> <p>Talk about what the diva lamp symbolises at Diwali (Yr 1)</p> <p>Begin to simply describe what the diva lamp symbolises at Diwali (Yr 2)</p>	<p>Special (A)</p> <p>Special books</p> <p>Apply:</p> <p>Begin to identify and talk about how special books make you feel (Yr R)</p> <p>Identify and talk about how special books make you feel (Yr 1)</p> <p>Begin to simply describe how special books make you feel (Yr 2)</p>	<p>Welcoming (A)</p> <p>Palm Sunday</p> <p>Contextualise:</p> <p>Begin to identify and talk about how and why Jesus was welcomed on Palm Sunday (Yr R)</p> <p>Identify and talk about how and why Jesus was welcomed on Palm Sunday (Yr 1)</p> <p>Begin to simply describe how and why Jesus was welcomed on Palm Sunday (Yr 2)</p>	<p>Precious (A)</p> <p>Water</p> <p>Evaluate:</p> <p>Begin to identify and talk about the importance of water for Christians (Yr R)</p> <p>Identify and talk about the importance of water for Christians (Yr 1)</p> <p>Begin to simply describe the importance of water for Christians (Yr 2)</p>	<p>Authority (A)</p> <p>Authority in the Christian and Hindu faiths</p> <p>Enquire:</p> <p>Begin to identify and talk about what authority means (Yr R)</p> <p>Identify and talk about what authority means (Yr 1)</p> <p>Begin to simply describe what authority means (Yr 2)</p>
<p>Classes 1 and 2</p> <p>Year two (2020/21)</p>	<p>Thanking (A)</p> <p>Harvest</p> <p>Apply:</p> <p>Begin to talk about thanking (Yr R)</p> <p>Identify and talk about thanking (Yr 1)</p> <p>Begin to simply describe thanking (Yr 2)</p>	<p>Journeys end (A)</p> <p>Nativity journeys</p> <p>Contextualise:</p> <p>Begin to talk about the importance of the nativity journey's end for Christians (Yr R)</p> <p>Identify and talk about the importance of the nativity journey's end for Christians (Yr 1)</p> <p>Begin to simply describe the importance of the nativity journey's end for Christians (Yr 2)</p>	<p>Special Places (A)</p> <p>Hindu Temple (Mandir)</p> <p>Communicate:</p> <p>Begin to identify and talk about personal special places (Yr R)</p> <p>Identify and talk about personal special places (Yr 1)</p> <p>Begin to simply describe personal special places (Yr 2)</p>	<p>Sadness to happiness (A)</p> <p>The Easter story (key events in Holy week)</p> <p>Enquire:</p> <p>Begin to identify and talk about the meaning of sad and happy (Yr R)</p> <p>Identify and talk about the meaning of sad and happy (Yr 1)</p> <p>Begin to simply describe the meaning of sad and happy (Yr 2)</p>	<p>Power (A)</p> <p>Hindu God Ganesh</p> <p>Apply:</p> <p>Begin to identify and talk about how power affects what I do (Yr R)</p> <p>Identify and talk about how power affects what I do (Yr 1)</p> <p>Begin to simply describe how power affects what I do (Yr 2)</p>	<p>Friendship or forgiveness (A)</p> <p>Gospel</p> <p>Evaluate:</p> <p>Begin to identify and talk about why the Gospel is important to Christians (Yr R)</p> <p>Identify and talk about why the Gospel is important to Christians (Yr 1)</p> <p>Begin to simply describe why the Gospel is important to Christians (Yr 2)</p>

<p>Classes 1 and 2</p> <p>Year three (2021/22)</p>	<p>Beginning (A)</p> <p>God/Creation</p> <p>Enquire:</p> <p>Begin to talk about what belonging means (Yr R)</p> <p>Identify and talk about what belonging means (Yr 1)</p> <p>Begin to simply describe what belonging means (Yr 2)</p>	<p>Celebrating birthdays (A)</p> <p>Jesus' birthday</p> <p>Contextualise:</p> <p>Begin to talk about how Christians celebrate Jesus' birthday (Yr R)</p> <p>Identify and talk about how Christians celebrate Jesus' birthday (Yr 1)</p> <p>Begin to simply describe how Christians celebrate Jesus' birthday (Yr 2)</p>	<p>Remembering (A)</p> <p>Holi</p> <p>Contextualise:</p> <p>Begin to Identify ways in which Hindus remember Lord Vishnu (Yr R)</p> <p>Identify ways in which Hindus remember Lord Vishnu (Yr 1)</p> <p>Begin to simply describe ways in which Hindus remember Lord Vishnu (Yr 2)</p>	<p>Celebrating new life (A)</p> <p>Jesus' new life</p> <p>Evaluate:</p> <p>Begin to talk about why Christians put a cross in the Easter Garden (Yr R)</p> <p>Identify and talk about why Christians put a cross in the Easter Garden (Yr 1)</p> <p>Begin to simply describe why Christians put a cross in the Easter Garden (Yr 2)</p>	<p>Protection (A)</p> <p>Rashkan Bandhan</p> <p>Apply:</p> <p>Begin to talk about how they protect family, friends or things (Yr R)</p> <p>Talk about how they protect family, friends or things (Yr 1)</p> <p>Begin to simply describe how they protect family, friends or things (Yr 2)</p>	<p>Change (A)</p> <p>People Jesus met</p> <p>Communicate:</p> <p>Begin to identify and talk about their own responses to change (Yr R)</p> <p>Identify and talk about their own responses to change (Yr 1)</p> <p>Begin to simply describe their own responses to change (Yr 2)</p>
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