

## Froxfield Primary School Literacy Overview Summer 2 2021

<b><u>CLASS ONE</u></b> <b><u>Let's Play</u></b>	<b><u>CLASS TWO</u></b> <b><u>Local Life</u></b>	<b><u>CLASS THREE</u></b> <b><u>Off we go to market!</u></b>	<b><u>CLASS FOUR</u></b> <b><u>Strength &amp; Fortitude</u></b>
<p><b>Unit of work based on 'Lost in the Toy Museum.'</b></p> <p>Using the book as a stimuli, children will explore characterisation and plot. They will explore how punctuation is used in the story and use drama to retell the story.</p> <p>The children will then use the story as a model for their own story in a different setting.</p> <p><b>Unit of work based on 'Toys in Space.'</b></p> <p>Children will use this book as a stimulus for a unit of work on character. They will recap on the word classes of nouns and adjectives, using these to write their own noun phrases.</p> <p>They will then write a description of a toy for a Lost Poster.</p> <p><b>Non-Fiction Writing – Toys Past &amp; Present</b></p> <p>The children will read a range of non-fiction books about toys. They will learn about the key features of the books including headings, sub-headings, index, glossary, contents and captions.</p> <p>They will use non-fiction books to collect information and will look at and discuss how the text is laid out. They will learn to use alphabetical order to locate information.</p> <p>They will then use this learning to write an information page about toys in the past and present.</p>	<p><b>Unit of Work based on the poetry writing</b></p> <p>The Children will read The Magic Box by Kit Wright. Children will explore how the poet uses language to create images including the use of powerful adjectives and alliteration. They will explore the structure of the poem.</p> <p>Children will use their learning to write their own Magic Box poem about memories of Froxfield School.</p> <p><b>Unit of Work based on Instructional Writing.</b></p> <p>Children will revise the key features of instructional texts, recapping on the word classes of imperative verbs, time connectives and adverbs. Practicing following instructions for outdoor craft &amp; creative activities.</p> <p>Linked to their outdoor learning, the children will make an outdoor object using sticks, photographing the process and using this to write their own instructions.</p> <p><b>Unit of Work on report writing</b></p> <p>Children will read and discuss the structure of different reports. They will analyse the language features of reports and identify the key information in different paragraphs.</p> <p>Children will then plan and write a report on their year to be included in their report.</p>	<p><b>Unit of Work based on the book 'The Mousehole Cat'</b></p> <p>The children analyse the text with a particular focus on the structure and powerful language. They will use the text to write the story from the point of view of another character.</p> <p><b>Unit of Work on Information Texts</b></p> <p>Linked to their geography learning, the children will improve and use their note-making skills to gather information about the town of Petersfield. They will analyse the features of tourist information leaflets. Following this, they will write a tourist leaflet about Petersfield.</p> <p>Linked to our science learning, children produce a fact file on different species of tree.</p> <p><b>Unit of Work on report writing</b></p> <p>Children will read and discuss the structure of different reports. They will analyse the language features of reports and identify the key information in different paragraphs.</p> <p>Children will then plan and write a report on their year to be included in their report.</p>	<p><b>Children will continue their Unit of Work based on the film narrative 'The Piano' by Aidan Gibbons</b></p> <p>Using the film as a stimuli, children will explore a range of narrative techniques including flashbacks.</p> <p>Children will then write a narrative to accompany the film.</p> <p><b>Unit of work on Non-chronological reports.</b></p> <p>Children will research and make notes on life in the trenches in WW1. They will note-take from film, books and the internet.</p> <p>They will refine their skills and grouping information and using techniques to ensure cohesion within and across paragraphs.</p> <p>Finally they will write their own report about life in the trenches.</p> <p><b>Unit of Work on report writing</b></p> <p>Children will read and discuss the structure of different reports. They will analyse the language features of reports and identify the key information in different paragraphs.</p> <p>Children will then plan and write a report on their year to be included in their report.</p>